

**MATH 2023**  
**Multivariable Calculus**  
**Spring 2025–26**

<https://canvas.ust.hk/courses/69319>

LECTURES

<b>Time</b>	Mo 01:30PM – 02:50PM, Fr 09:00AM – 10:20AM
<b>Venue</b>	Lecture Theater A
<b>Instructor</b>	<b>Prof. Quoc HO</b>
<b>E-mail</b>	<a href="mailto:quoc.ho@ust.hk">quoc.ho@ust.hk</a>
<b>Office</b>	Room 3481, Department of Mathematics
<b>Office hours</b>	Tuesdays, 10:00AM – 11:00AM

TUTORIALS

<b>Session</b>	T1A	T1B	T1C
<b>Teaching Assistant</b>	<b>LIU, Wenwei</b>	<b>HU, Yang</b>	<b>ZHANG, Yuguo</b>
<b>E-mail</b>	<a href="mailto:wliuby">wliuby</a>	<a href="mailto:yhucx">yhucx</a>	<a href="mailto:yzhangsi">yzhangsi</a>

COURSE DESCRIPTION

**Course outline.** We will tentatively cover the following topics:<sup>1</sup>

1. Review of Vectors in 3D, Cross Product, Dot Product, Lines and Planes
2. Vector-valued Functions, Curves and Arc Length
3. Multivariable Functions, Limits and Continuity, Partial Derivatives
4. Tangent Planes, Linear Approximation, Chain Rules
5. Directional Derivatives, Gradient Vector
6. Optimization Problems, Lagrange Multipliers
7. Double Integrals, Polar Coordinates, Surface Area
8. Triple Integral, Cylindrical and Spherical Coordinates
9. Vector Fields, Conservative Fields
10. Line Integrals
11. Green's Theorem, Curl and Divergence
12. Parametric Surface
13. Surface Integral Stokes' Theorem, Divergence Theorem

**Credits.** 4

INTENDED LEARNING OUTCOMES (ILOs)

Upon completion of this course, students are expected to:

- (1) Understand the core concepts of multivariable calculus.

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<sup>1</sup>possibly with a different order, and some topics might be skipped depending on the progress of the class

- (2) Be able to recognize the power of abstraction and generalization, and to carry out mathematical work with independent judgment.
- (3) Be able to apply rigorous, analytic, and numeric approach to analyze and solve problems.
- (4) Be able to explain clearly concepts and calculations from multivariable calculus.
- (5) Develop mathematical maturity to undertake higher level studies in mathematics and related fields.

#### TEXTBOOKS AND REFERENCES

**References.** The main reference is the instructor's lecture notes. However, the notes might contain only the main points. Lecture attendance is necessary to get the full treatment of the topics.

#### Links:

- (i) **Course notes:** the course notes will be updated regularly [here](#).
- (ii) **Textbook:** *Calculus: Early transcendentals, Metric version*, 9th edition, James Stewart, Daniel Clegg, Saleem Watson (chapters 12 to 16).
- (iii) **Course notes (from a different iteration of the course taught by Prof. Frederick Fong)** can be downloaded [here](#).

#### ASSESSMENT AND GRADING

**Homework.** Homework problems will be assigned on WeBWork. Although homework counts for only 15% of the final grade, please do not take them lightly. They are designed to help you have a good grasp of the materials and will ultimately prepare you for the exams. You are advised to attempt the homework problems as early as possible as they will also prepare you for a better understanding of the lectures. You may work in groups and discuss homework problems with other students, but it is crucial to make sure that you understand how to do the problems yourself. **Under no circumstances** will late homework be accepted.

**Examinations.** There will be a midterm exam on March 23, 2026, and a final exam arranged by ARO. The final exam can cover [everything](#) in the course.

All exams are closed-book, and no electronic devices are allowed.

#### *Make-up midterm policy.*

- Under any circumstance, students who are unable to attend the midterm exam will **not** be offered a make-up midterm that takes place after the regular exam session. Note also that only in **exceptional circumstances** are examinees permitted to join an examination after the first 30 minutes.
- For students who have valid reasons for missing the midterm, the instructor may approve an [early](#) midterm, or assign the midterm scores according to the final exam performance.<sup>2</sup>
- For students who miss the midterm without a valid reason, the midterm score will be regarded as 0. This includes self-claimed sickness without any medical statement.

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<sup>2</sup>The assigned score might be adjusted according to the relative overall performance of the midterm and the final exams.

**Make-up final policy.** The course will follow the make-up exam policy set by ARO for the final exam. Approval from the instructor, the dean, and ARO will be needed for applying for a make-up final exam.

**Grading scheme.** This course will be assessed using **criterion-referencing**, and grades will **not** be assigned using a curve.

Component	Weight	ILOs
Homework	15%	1, 2, 3, 4, 5
Midterm	25%	1, 2, 3, 4, 5
Final	60%	1, 2, 3, 4, 5
<b>Course Total</b>	100%	

**Remark.** As this course aims to build a strong foundation for further studies in mathematics, students are expected to both have a good understanding of the materials covered in the course (as expected) and to be able to communicate their understanding in a coherent and precise manner. Students will thus be assessed equally on both aspects.

**Letter Grades.** Students should aim at getting a course total of 90% or above for A-/A/A+, and about 60% or above for B-/B/B+. These numbers are **suggestive only** and might **not** reflect the actual cut off at the end of the semester. Please consult the grade descriptors below for more information.

### Grade descriptors.

Grades	Short Description	Elaboration on subject grading description
A	Excellent Performance	The student has mastered almost all concepts and techniques taught in the course, has excellent understanding of the deepest content of the subject, are able to present their understanding in a coherent and precise manner, and acquired workable knowledge for further studies in more advanced mathematics courses.
B	Good Performance	The student has mastered most techniques taught in the course but still needs to improve (1) their understanding of some of the more challenging and subtle concepts or (2) their skills in presenting their understanding in a coherent and precise manner.
C	Satisfactory Performance	The student meets the minimum expectation of the instructor and has acquired some basic techniques, but some concepts were not clearly understood, or the writing skills need serious improvements.
D	Marginal Pass	The student is only able to recall some fragments of the materials covered and is able to carry out only some of the easiest computations or arguments.
F	Fail	The student does not have sufficient understanding of even some fragments of the topics covered and is not even able to carry out some of the easiest computations or arguments.

**Generative AI Policy.** Students are allowed to consult any person (including the instructor, TAs, classmates, friends outside HKUST) in any homework for ideas and hints, but are required to write up the solutions by themselves and understand them.

The use of ChatGPT or other generative AI is allowed, and they can be regarded as “persons” consulted. However, please be warned that at the current stage of development of AI, the response to problems – especially those in pure mathematics – is not reliable (although a lot of the time, it looks legitimate at the first glance). Students should thus be very critical of the response generated by AI and do not blindly copy the generated responses.

#### ACADEMIC INTEGRITY

Students are expected to adhere to the university’s academic integrity policy. Students are expected to uphold HKUST’s Academic Honor Code and to maintain the highest standards of academic integrity. The University has zero tolerance of academic misconduct.