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Mid-term Examination Solutions

MATH 005 Algebra and Calculus I

25 October 2000

Question 1

(a) Simplify the following expressions:

(i)

$$\begin{aligned} & \sqrt[3]{\frac{27x^3y^6}{125a^9b^3}}, \\ &= \left[\left(\frac{3xy^2}{5a^3b} \right)^3 \right]^{1/3} \\ &= \frac{3xy^2}{5a^3b}. \end{aligned}$$

(ii)

$$\begin{aligned} & \frac{x+2y}{2x+y} \sqrt{\frac{2y^2+8xy+8x^2}{2y+x}} \\ &= \frac{x+2y}{2x+y} \sqrt{\frac{2(y+2x)^2}{2y+x}} \\ &= \sqrt{2 \left(\frac{x+2y}{2x+y} \right)^2 \frac{(y+2x)^2}{2y+x}} \\ &= \sqrt{2(x+2y)}. \end{aligned}$$

[5]

(b) Remove the denominators of the following expressions:

(i)

$$\begin{aligned} & \frac{3\sqrt{5}+4\sqrt{2}}{3\sqrt{5}-4\sqrt{2}}, \\ &= \frac{(3\sqrt{5}+4\sqrt{2})^2}{(3\sqrt{5}-4\sqrt{2})(3\sqrt{5}+4\sqrt{2})} \\ &= \frac{9 \cdot 5 + 24\sqrt{10} + 16 \cdot 2}{9 \cdot 5 - 16 \cdot 2} \\ &= \frac{77 + 24\sqrt{10}}{13}. \end{aligned}$$

(ii)

$$\begin{aligned} & \frac{a+8b}{a^{1/3}+2b^{1/3}} \\ &= \frac{(a^{1/3}+2b^{1/3})(a^{2/3}-2a^{1/3}b^{1/3}+4b^{2/3})}{a^{1/3}+2b^{1/3}} \\ &= a^{2/3} - 2a^{1/3}b^{1/3} + 4b^{2/3}. \end{aligned}$$

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Question 1 (Cont'd)

(c) Solve the followings equations:

(i) $x^2 - 2x + 1 - k(x^2 - 1) = 0, (k \neq 1)$

[4]

(Hint: factorization)

Solution Notice that

$$\begin{aligned} 0 &= x^2 - 2x + 1 - k(x^2 - 1) \\ &= (x - 1)^2 - k(x - 1)(x + 1) \\ &= (x - 1) \left[x - 1 - k(x + 1) \right] \\ &= (x - 1) \left[(1 - k)x - (1 + k) \right]. \end{aligned}$$

Hence either $x = 1$ or $x = \frac{1+k}{1-k}$ provide $k \neq 1$.

(ii) Squaring both sides of

$$\sqrt{x} + \sqrt{x + \sqrt{1-x}} = 1$$

in the form

$$\left(\sqrt{x + \sqrt{1-x}} \right)^2 = (1 - \sqrt{x})^2.$$

Hence

$$x + \sqrt{1-x} = 1 + x - 2\sqrt{x}.$$

Squaring both sides again yields

$$\left(\sqrt{1-x} \right)^2 = \left(1 - 2\sqrt{x} \right)^2,$$

i.e.,

$$1 - x = 1 - 4\sqrt{x} + 4x,$$

and thus,

$$(4\sqrt{x})^2 = (5x)^2,$$

i.e.,

$$16x = 25x^2.$$

Thus, $x = 0$, or $16/25$. It is easy to check that $x = 0$ is the only solution.

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Question 2

(a) Let $p = g(q)$ be a quadratic function given by

$$p = g(q) = -q^2 - 4q + 46$$

- (i) Determine the maximum/minimum value of $p = g(q)$; [1]

Solution Since the leading coefficient is -1 , so the quadratic has a maximum at $q = -2$.

- (ii) Apply the method of “completing the square” to find the value of q at which the maximum/minimum value of $g(q)$ occurs. Find also the value of $g(q)$ at this q . [5]

Solution

$$\begin{aligned} p = -g(q) &= -q^2 - 4q + 46 \\ &= -[q^2 + 4q] + 46 \\ &= -[(q + 2)^2 - 4] + 46 \\ &= -(q + 2)^2 + 50. \end{aligned}$$

Thus $p = -(q + 2)^2 + 50 \leq 50$ for all choices of q . Moreover, equality holds if and only if $q = -2$ and $p = 50$.

- (iii) Sketch the graph of $p = g(q)$ [3]
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Question 2

(b) Suppose that for a certain commodity the supply and demand curves are given by

$$p = f(q) = q^2 + 2q + 10, \quad (1)$$

and

$$p = g(q) = -q^2 - 4q + 46. \quad (2)$$

However, it is not known which equation represents the supply equation and which equation represents the demand curve.

(i) Determine the breakeven point; [3]

Solution At the breakeven point, we have

$$q^2 + 2q + 10 = -q^2 - 4q + 46,$$

i.e., $q^2 + 3q - 18 = 0,$

i.e., $(q + 6)(q - 3) = 0,$

and either $q = 3$ or -6 . Since q cannot be negative at the breakeven point, so $q = 3$ and $p = -3^2 - 4(3) + 46 = 25$.

(ii) Determine which equation is the supply curve and which equation is the demand curve by sketching the graphs of (1) on the same axes. [7]

Solution Since

$$\begin{aligned} p &= q^2 + 2q + 10 \\ &= (q + 1)^2 + 10 - 1^2 \\ &= (q + 1)^2 + 9. \end{aligned}$$

Thus $p(q + 1)^2 + 9 \geq 9$ where equality holds if and only if $q = -1$ and $p = 9$. Since the leading coefficient is 1, the function has a minimum at $q = -1$.

(iii) Give justification to your answers to (ii).

Since the curve 1 is increasing for $x > 0$, we conclude that it is a supply curve.

[1]

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Question 3

- (a) A worker wants to deposit \$12,000 into a bank for two years. Bank A offers a saving plan that the deposit is compounded quarterly under an annual interest rate 6%, and Bank B offers a saving plan that the deposit is compounded monthly under an annual interest rate 5%. Which plan will yield an higher return? [7]

Solution

The principal and the interest from Bank A after two years is

$$\$12,000 \left(1 + \frac{6/4}{100}\right)^8 \approx 12,000(1.1265) \approx \$13,517.91$$

and that from Bank B after two years is

$$\$12,000 \left(1 + \frac{5/12}{100}\right)^{24} \approx 12,000(1.10494) \approx \$13,259.3.$$

Thus, Bank A's offer has a higher return.

- (b) Solve the following equations

$$\begin{aligned}x + 2y + 3z &= 9, \\-4x + y + 6z &= -9, \\2x + 7y + 5z &= 13\end{aligned} \quad [9]$$

simultaneously.

Solution

$$\begin{array}{ll}x + 2y + 3z = 9, & (L_1) \\-4x + y + 6z = -9, & (L_2) \\2x + 7y + 5z = 13. & (L_3) \\x + 2y + 3z = 9, & (L_1) \\L_2 \rightarrow 4L_1 + L_2 & 9y + 18z = 27, \quad (L_2) \\L_3 \rightarrow -2L_1 + L_3 & 3y - z = -5. \quad (L_3) \\x + 2y + 3z = 9, & (L_1) \\9y + 18z = 27, & (L_2) \\L_3 \rightarrow -\frac{1}{3}L_2 + L_3 & -7z = -14. \quad (L_3)\end{array}$$

Thus we obtain $z = 2$ from (L_3) , and so (L_2) gives $9y = 27 - 18z = 27 - 18(2) = -9$, and thus $y = -1$. Substituting $z = 2$ and $y = -1$ into (L_1) yields $x = 9 - 2y - 3z = 9 - 2(-1) - 3(2) = 5$. So the solution is $x = 5, y = -1$ and $z = 2$.

Solution by matrix. Writing the coefficient matrix by

$$\begin{pmatrix} -1 & 2 & 3 & \vdots & 9 \\ -4 & 1 & 6 & \vdots & -9 \\ 2 & 7 & 5 & \vdots & 13 \end{pmatrix} \xrightarrow{\substack{R_2 \rightarrow 4R_1 + R_2 \\ R_3 \rightarrow -2R_1 + R_3}} \begin{pmatrix} 1 & 2 & 3 & \vdots & 9 \\ 0 & 9 & 18 & \vdots & 27 \\ 0 & 3 & -1 & \vdots & -5 \end{pmatrix}$$
$$\xrightarrow{R_3 \rightarrow -\frac{1}{3}R_2 + R_3} \begin{pmatrix} 1 & 2 & 3 & \vdots & 9 \\ 0 & 9 & 18 & \vdots & 27 \\ 0 & 0 & -7 & \vdots & -14 \end{pmatrix}.$$

That is ,

$$\begin{aligned}x + 2y + 3z &= 9 \\9x + 18z &= 27 \\-7z &= -14,\end{aligned}$$

and we proceed as in the previous method to obtain $x = 5, y = -1$ and $z = 2$.

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Question 4

(a) Let $g(x)$ be a function defined by

$$g(x) = \begin{cases} |x| - 1, & x \leq 0, \\ x - 1, & 0 \leq x \leq 2, \\ x/2, & 2 \leq x. \end{cases}$$

(i) Calculate $g(-3)$, $g(0)$ and $g(3)$; [3]

Solution

$$g(-3) = |-3| - 1 = 2, \quad g(0) = 0 - 1 = -1, \quad g(3) = \frac{1}{2}(3) = 3/2.$$

(ii) sketch the graph of the function g ; [4]

(iii) find the domain of g (give justification); [2]

Solution Since g is defined on each of $x \leq 0$, $0 \leq x \leq 2$ and $x \geq 2$. Hence the domain of g is the whole x -axis.

(iv) find the range of g (give justification). [2]

Solution We see clearly from (ii) that $g(x) \geq -1$ and with equality only if $x = 0$. Also $g(x)$ can increase without bound. So the range of $g(x)$ is $y \geq -1$.

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Question 4 (Cont'd)

- (b) Let $h(x) = 1/\sqrt{x}$, $f(x) = x - 2$, $f(x) = x - 2$ and $g(x) = \log x$. Find the expressions of the following functions and their domains:

(i) $h(h(x))$,

Solution $h(h(x)) = \frac{1}{\sqrt{h(x)}} = x^{+1/4}$;

the domain is the whole positive real axis,

(ii) $(h(f(x)))^2$,

Solution $(h(f(x)))^3 = \left(\frac{1}{\sqrt{f(x)}}\right)^3 = \left(\frac{1}{\sqrt{x-2}}\right)^3 = (x-2)^{-3/2}$;

Since $(x-2)^{-3/2}$ is meaningful only when $x > 2$. Thus, the domain is all those number larger than 2.

(iii) $f(e^{\frac{1}{2}g(x)})$.

[9]

Solution

$$\begin{aligned} f(h(x) + e^{\frac{1}{2}g(x)}) &= h(x) + e^{\frac{1}{2}g(x)} - 2 \\ &= \frac{1}{\sqrt{x}} + e^{\log(1/2)} - 2 \\ &= \frac{1}{\sqrt{x}} + x^{1/2} - 2 \\ &= \frac{1}{\sqrt{x}} + \sqrt{x} - 2. \end{aligned}$$

Thus, the domain is the whole positive x -axis.

- (c) Find the inverse of $y = f(x) = x^2 + 4x - 12$.

[4]

Solution Since

$$\begin{aligned} y &= x^2 + 4x - 12 \\ &= (x+2)^2 - 12 - 4 \\ &= (x+2)^2 - 16. \end{aligned}$$

Thus

$$(x+2)^2 = y + 16,$$

and so

$$x+2 = \pm\sqrt{y+16},$$

i.e.,

$$x = -2 \pm \sqrt{y+16}.$$

We define

$$g(x) = -2 + \sqrt{x+16}.$$

which is the inverse of y defined on $x \geq -16$.