## **OCES5001 Introduction to Oceanography**

Time: Venue: Instructor:	Mon. 19:00-21:50 Rm 2503, Lift 25-26 Jianping Gan; Tel. x7421, rm 3451, email: magan@ust.hk
TA:	Yanning Liu, yliuln@connect.ust.hk
Textbook:	Essentials of Oceanography, after 8th ed., by Tom Garrison, Thomson Brooks/Cole. (Please reserve your textbook in UST bookstore)
Reference:	Oceanography: A View of Earth, by M. Grant Gross and E. Gross, Prentice Hall



**Course Description** Earth Is an Ocean World with 71% of its surface covered by ocean. The oceanography is the story and the processes of unifying principles in the ocean. It integrates the disciplines of *geology (Geological Oceanography)* that focuses on earth structure related to earthquake prediction and distribution of valuable resources, *physics* (*Physical Oceanography*) that studies ocean currents, waves, and air-sea interaction, long-term climate change, biology (Biological *Oceanography*) that works with the nature and distribution of marine organisms, marine species and fisheries, *chemistry (Chemical Oceanography)* that investigates ocean's dissolved solids and gases and their relationship to geology and biology of the ocean and engineering (Ocean Engineering) that designs and builds oil platforms, ships and harbors. These topics are directly associated with marine resources and pollution of our great concerns. This course covers the interdisciplinary topics in oceanography that introduces process of science and astonishing story of global ocean as well as the ocean around us in the Southeast Asia.

# Syllabus:

- 1. Introduction
- 2. Earth structure and plate tectonics
- 3. Seawater physical and chemical properties
- 4. Circulation of atmosphere
- 5. Ocean circulation, El Nino and climate
- 6. Oceanic life and ecosystem
- 7. Sediments
- 8. Plankton in surface water
- 9. Essentials of physical-biogeochemical balances in the ocean
- 10. Shelf, coastal and estuarine circulation
- 11. Tides, waves and mixing in the ocean
- 12. Coastal circulation and biological responses
- 13. Marine resources and pollution

# Grading:

- Class participation: 10%
- Mid-term (Oct. 21) Exam: 35%
- Final Exam: 55%

# Chapter 1: Origins, history, the world's ocean basin and regional characteristics

1.1 Timeline for the development of the universe, the solar system and life;

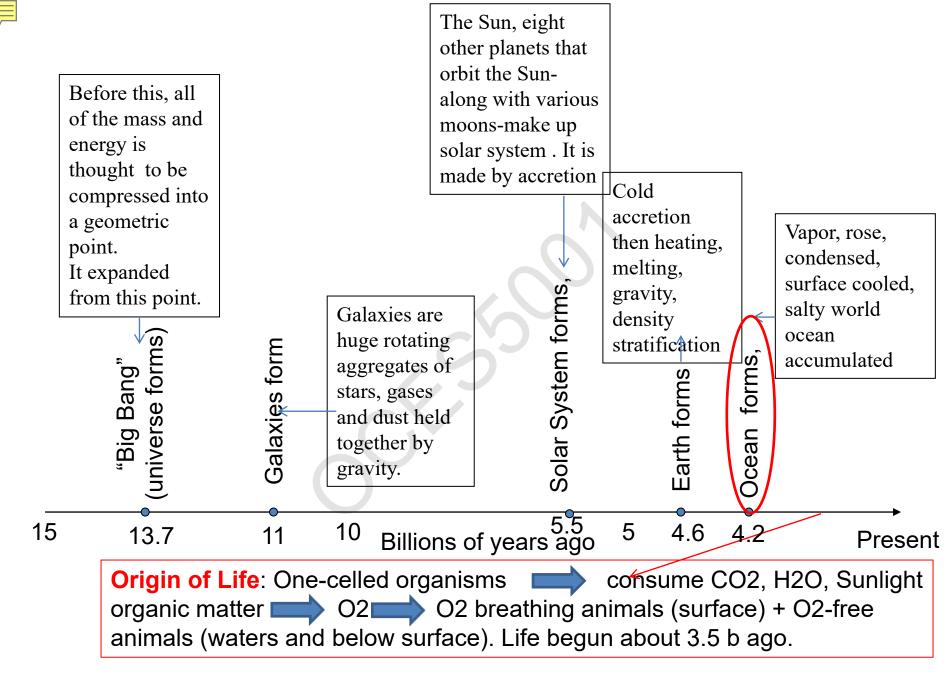
- 1.2 History of oceanography
- 1.3 Ocean basins and their characteristics;

1.4 Regional ocean, continental shelf, coastal ocean and estuary;

1.5 Inter-disciplinary, multi-scale oceanography

1.1 Timeline for the development of the universe, the solar system and life

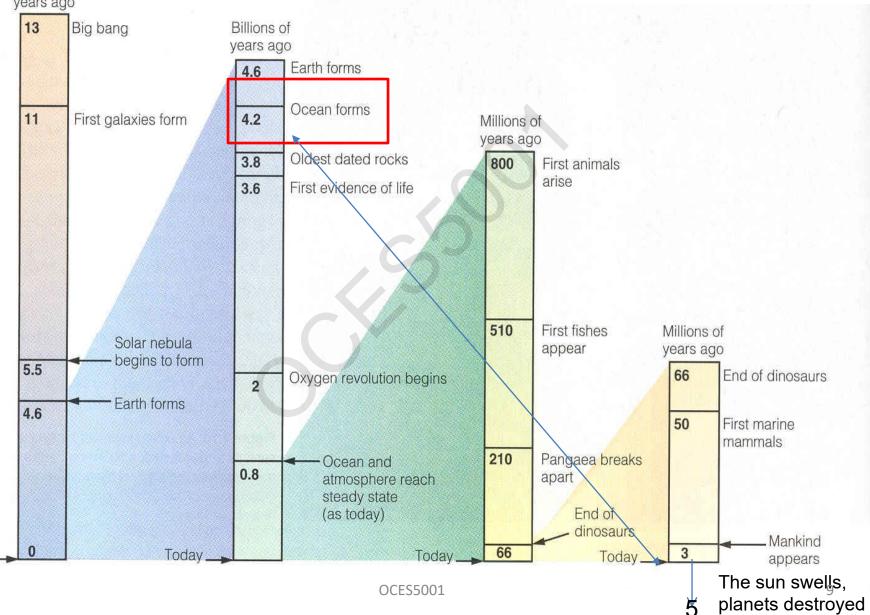
Formations and origins: universe, galaxies, solar system, life and ocean



## **Earth's History (from Garrison)**



Today.



# How did the oceans form?

•The water on Earth stayed in gaseous form until the planet's surface cooled below 100 degrees Celsius.

•4.2 billion years ago, water condensed into rain and poured onto the land. Water collected in low lying areas which gradually became the primitive oceans.

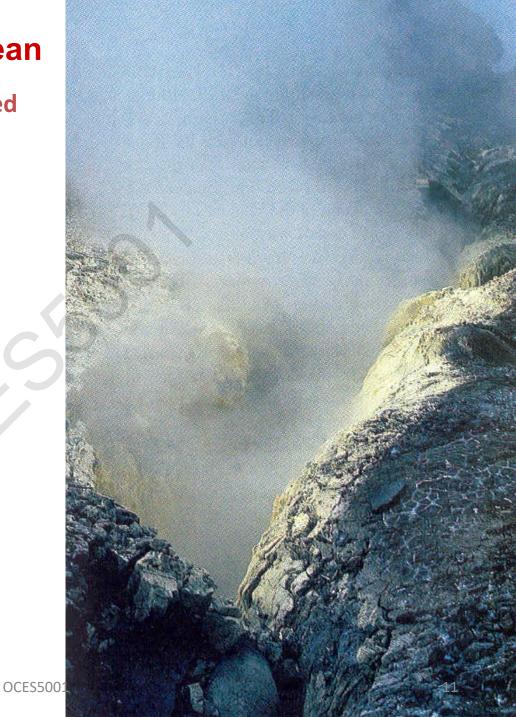
•As water entered the oceans from the atmosphere, it brought with it dissolved gasses released from the mantle by volcanoes and geysers. Water also flowed as runoff from the land, bringing in dissolved minerals from the rocks on the surface. These minerals include the salts which make seawater taste salty. Chemical properties of sea water were formed.

## **Sources of Water for the Ocean**

**Outgassing by Volcanoes Contributed** to the Atmosphere

Vocanic gases – H<sub>2</sub>O, CO<sub>2</sub>, nitrogen

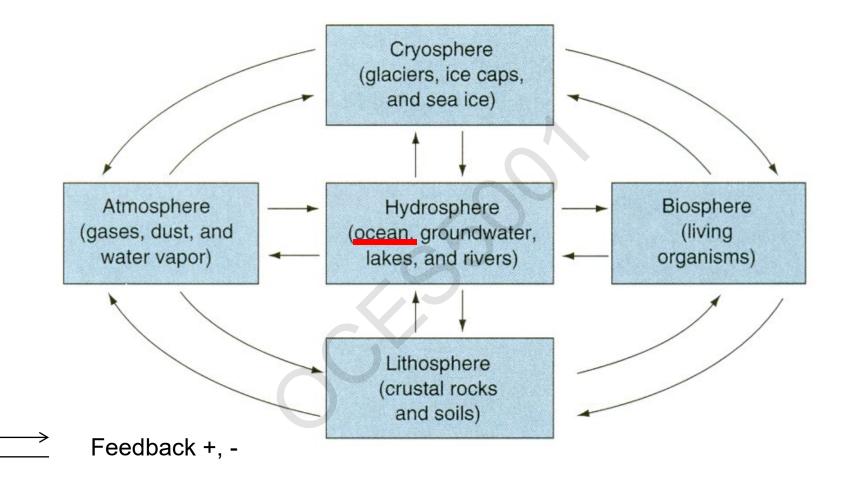
From Garrison



Intense bombardment of early Earth by large bodies of icy comets or asteroids from the outer space reaches the solar system.

# **Comets May Have Delivered Some Water (Fig 1.9b)**

# **Subsystem in the Earth System**



Feedback: a process that affects the flow of information from one part of the system to another.

**Positive feedback**: a change in some component results in the same sense of change in some other part of the system. e.g. T  $\checkmark$ , CO2  $\checkmark$  T.

Negative feedback: opposite to positive feedback



(from Earth Systems Digital Lab)

**History of early explorations:** 

- The earliest voyaging comes from records of trade in Mediterranean Sea about 1200 B.C.E
- Greeks began to explore outside the Mediterranean Sea into Atlantic Ocean around 900-700 B.C.E.
- Systematic study of the ocean began at the Library of Alexandria (~283 B.C or 246B.C)
- Eratosthenes (Greek scholar, 276 BC) calculated the size and shape of the earth.

## **Highlights on pioneer explorations:**

## **Prince Henry of Portugal (1394-1460)**

- established a centre for the study of marine science
  & navigation
- explored the west coast of Africa an used the compass (Chinese invention)
- Zheng He (1371 1433)
- -Chinese, led by Zheng He, commanded the greatest fleet the world had ever known in 1405-1433 Christopher Columbus (1451-1506)
- -credited with discovering the 'new world' (North America)
- wanted to find a route to Asia (for trading goods) Ferdinand Megellan (1480-1521)
- -sailed into the Orient
- his crew circumnavigated the globe
- **James Cook (1728-1779)**
- -began the study of scientific oceanography took many samples
- sailed into Antarctica, and chartered coastlines from Newfoundland to
  - **New Zealand**







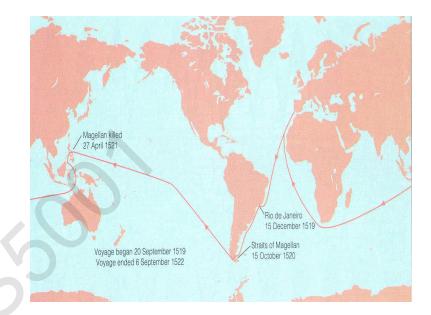




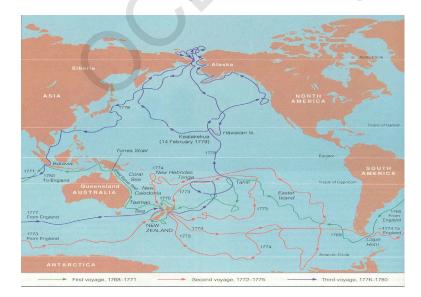
## Zheng He's Expedition Map



# **Magellan's Voyages**



## **Cook's Three Voyages Exploring the Pacific**



(Garrison, 1996)

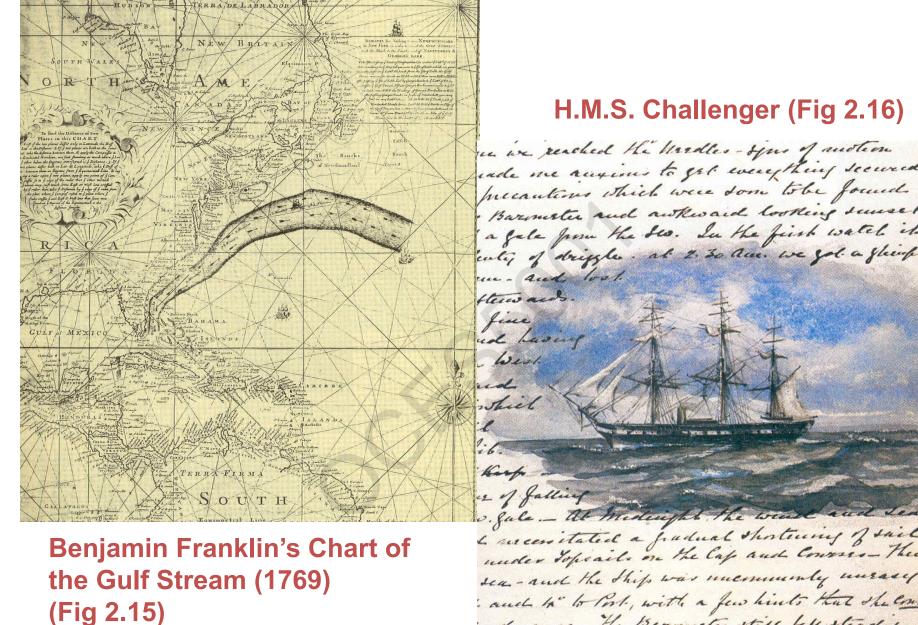
# **Scientists and Expeditions**

## **Charles Wilkes**

- -explored the Antarctic coast and the Hawaiian Islands
- took many samples
- **Matthew Maury**
- 'father of Oceanography'
   -Compiled wind and current charts from ships logs

**Benjamin Franklin** 

-discovered the Gulf Stream (1792) - if sailing ships sailed in the Gulf Stream, passage to UK was faster.

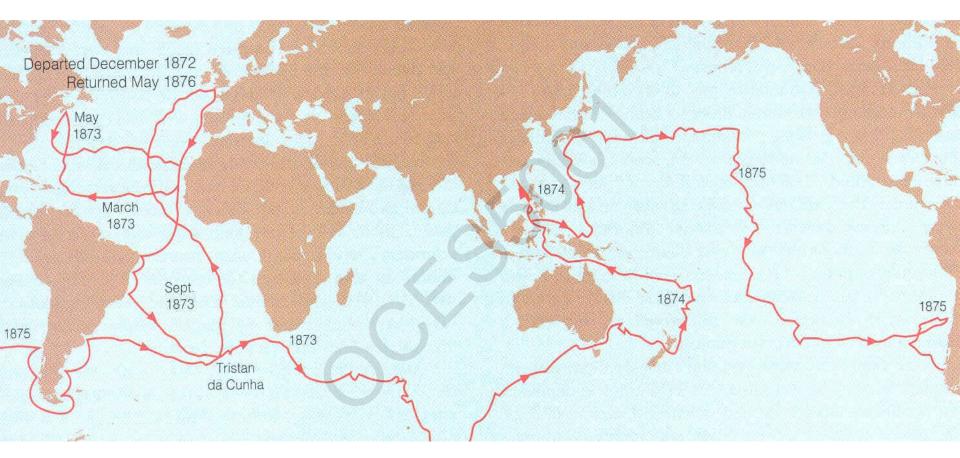


## H.M.S. Challenger (Fig 2.16)

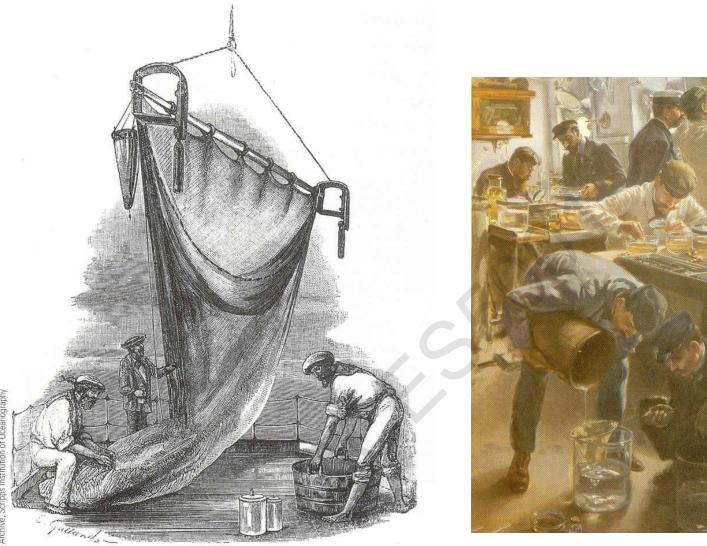
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L'aucessitated a fundual shortening of sail under Jopeails on the Cap and Courses - There sea - and the Ships was uncommonly unsace and 12" to Post, with a few hints that she could y do more - He Barnuster still fill steadely rap full in the Post. Jack trucke Westing in

## H.M.S Challenger's Track (1872-1876) Fig. 2.17

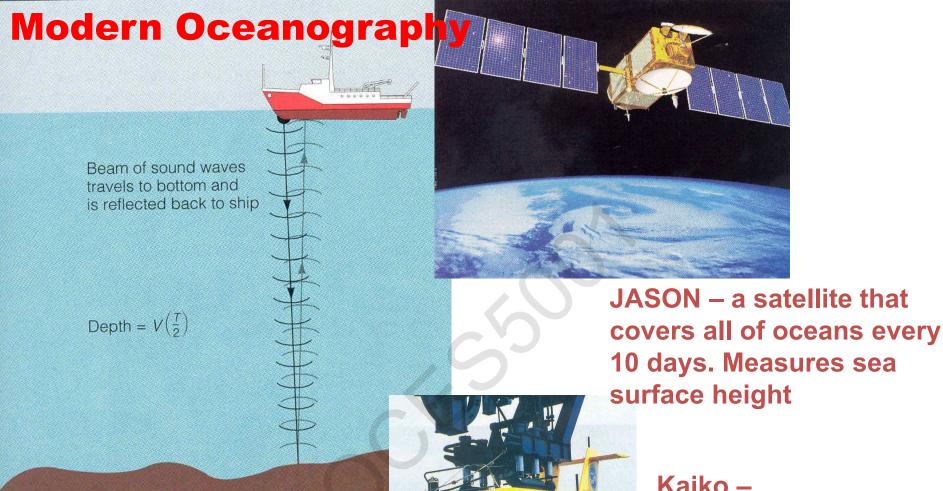


Findings recorded in 50 volume report – still used today.
Found that there was life below 550 m – proved that Forbes was wrong
Took sediment samples, trawls – discovered 4,717 new species
It is the longest (4 yr) continuous oceanographic voyage.



# **Emptying a Trawl** Net on the Challenger

# **First Oceanographic Institution in Monaco 1906**



Echo Sounder used to map the bottom topography of the ocean floor



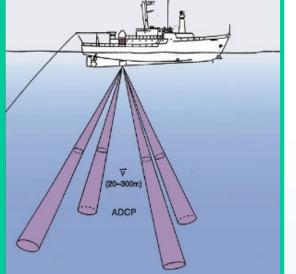
Kaiko – Deepest diving remotely operated vehicle (ROV) to 10,914 m





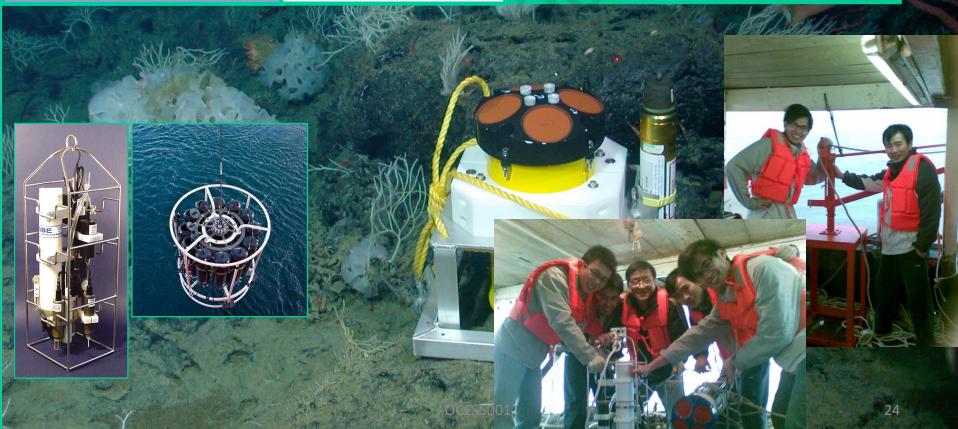




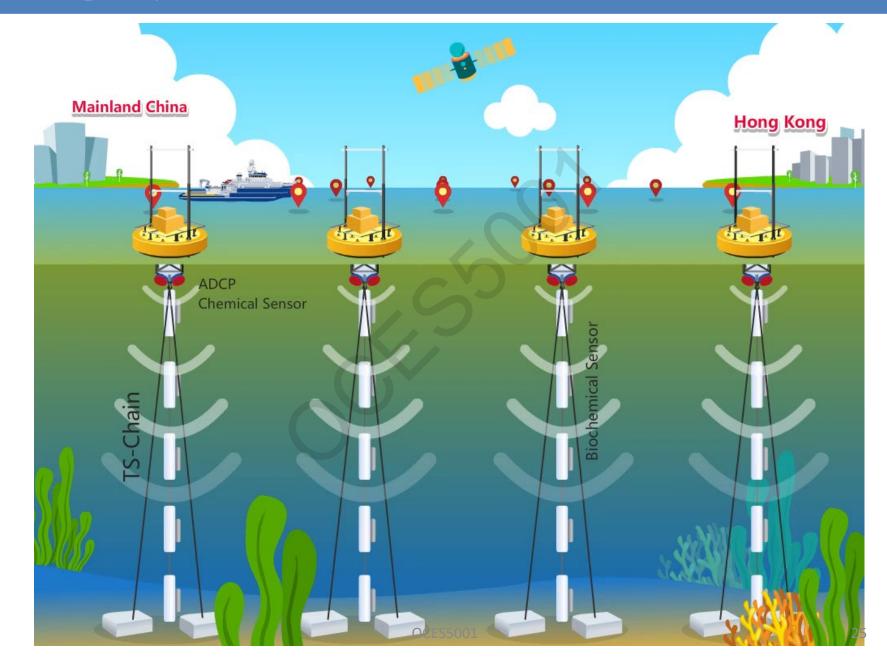








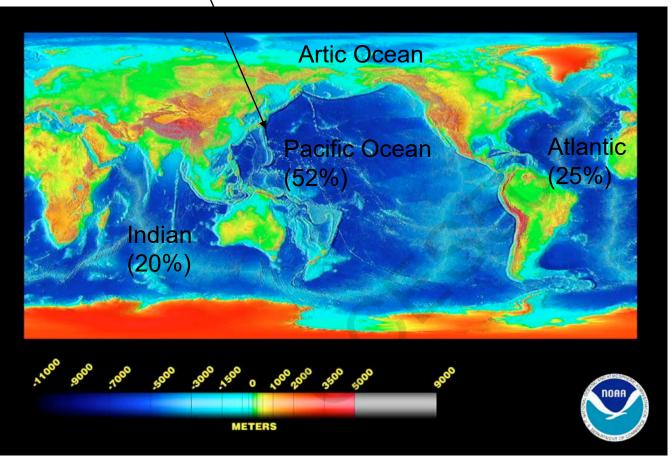
## Interdisciplinary *in situ* measurement



1.3 The ocean basins their characteristics *Oceans, bathymetry, continental margins* 

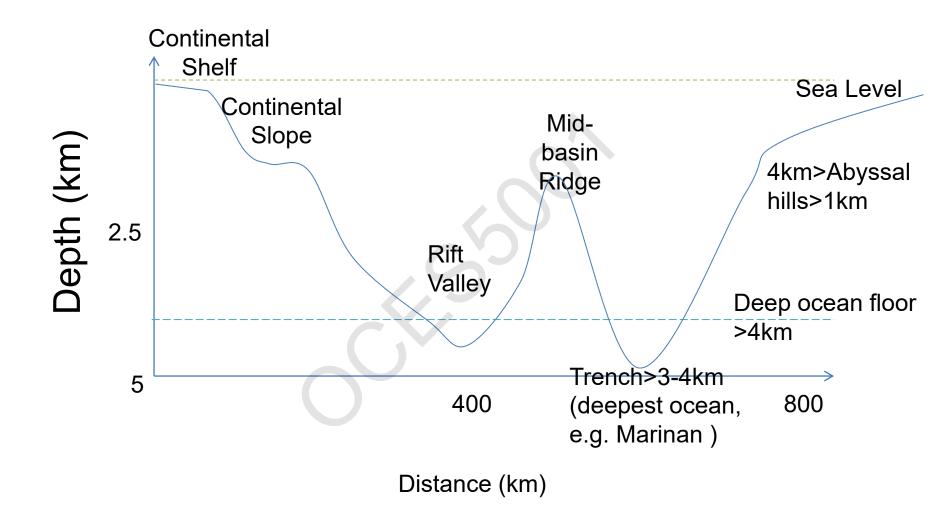
Ocean's deepest spot: Marinan Trench 11,022 meters

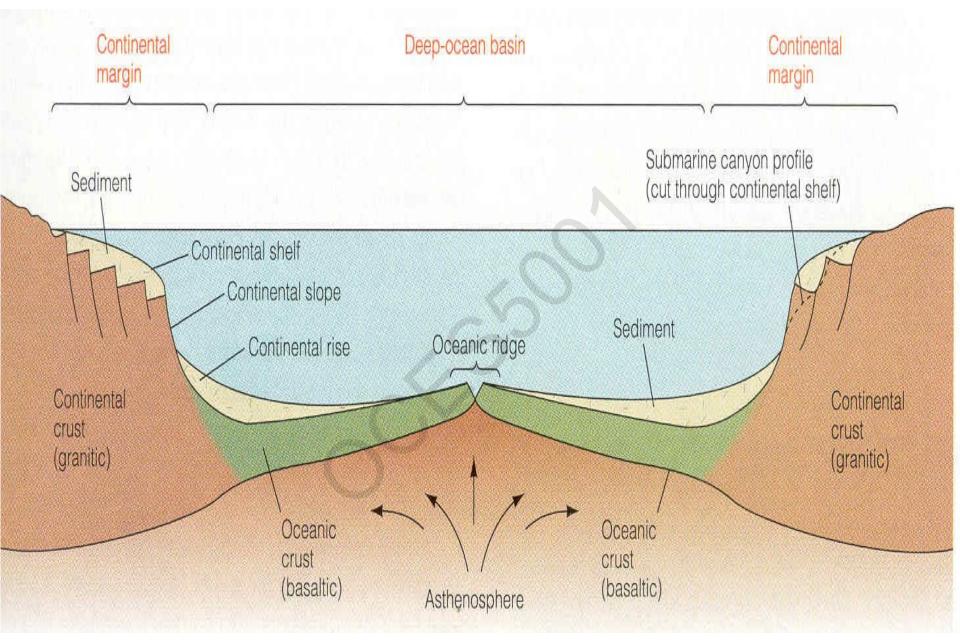
## 2. World's Ocean



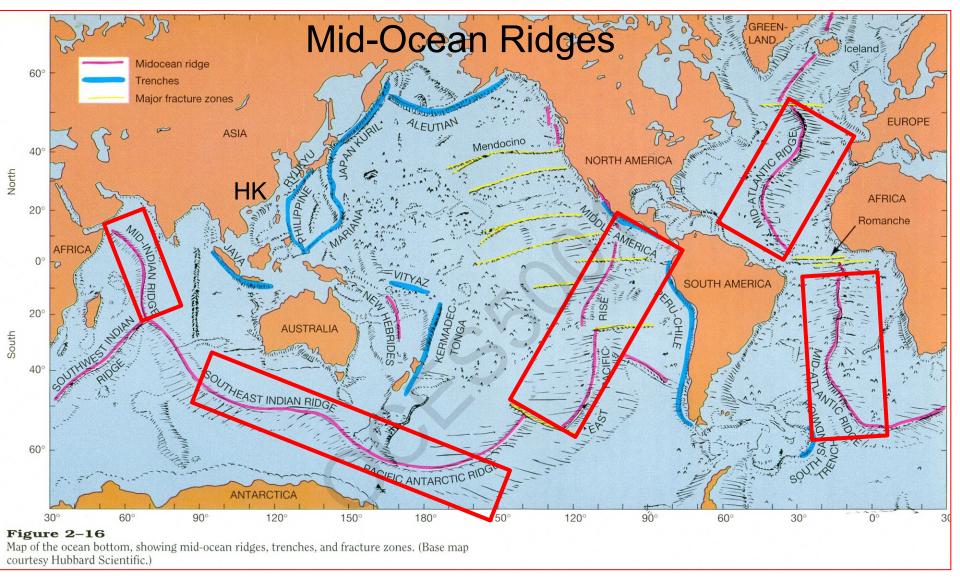
Ocean: 70.8% Northern Hemisphere: 60.7% sea, 39.3% land; Southern Hemisphere: 80.9% sea, 19.1% land.

Elevation of the Earth: Elevation. Positive: Land, Negative: Ocean





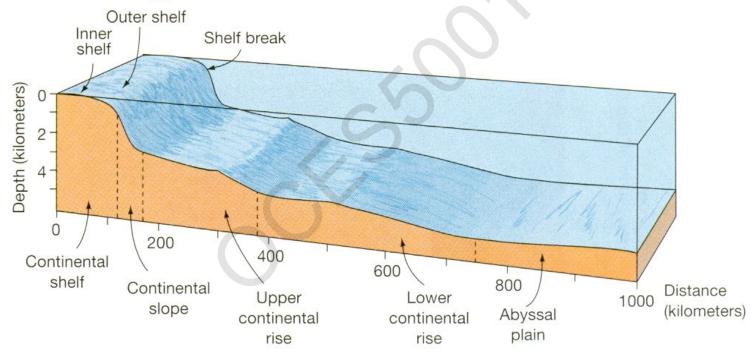
**Cross-section of a Typical Ocean Basin and Continental Margin** (Garrison)

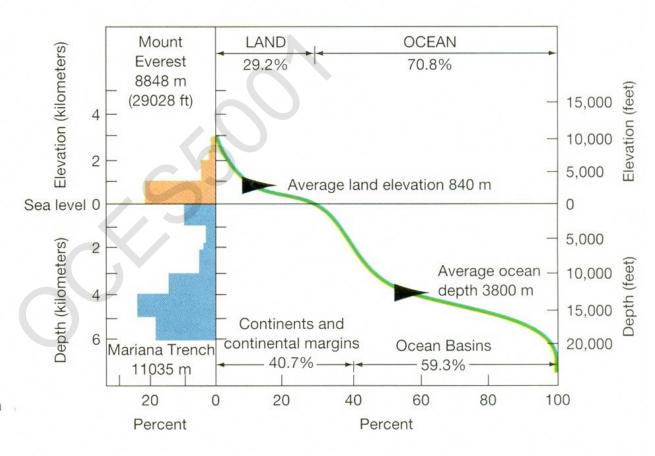


- Mid-ocean ridges exists in the deep-ocean basin;
- (a) Mid-Atlantic Ridge: rugged; (b) East Pacific Rise; less rugged; (c) Mid-Indian Ridge; (d) Pacific-Antarctic Ridge link Antarctic with Indian ridge
- Active earthquake; geothermal vents5001

#### Figure 2–15

Schematic diagram of the North Atlantic margin of North America, showing the change in the character of the ocean bottom going from the land to the deep-ocean bottom. Note the vertical exaggeration.

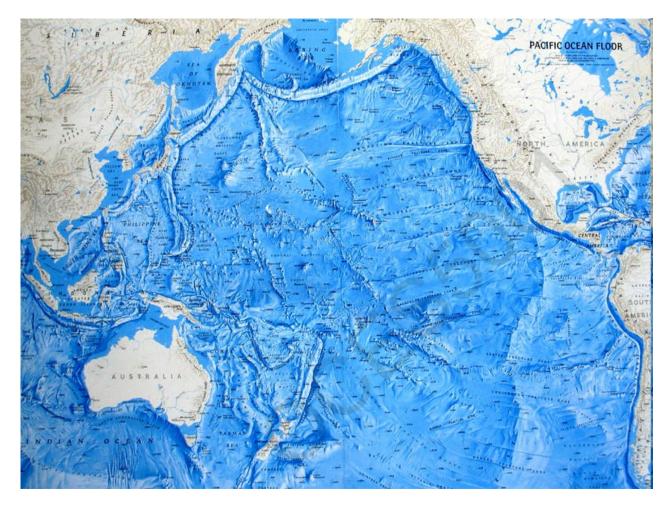




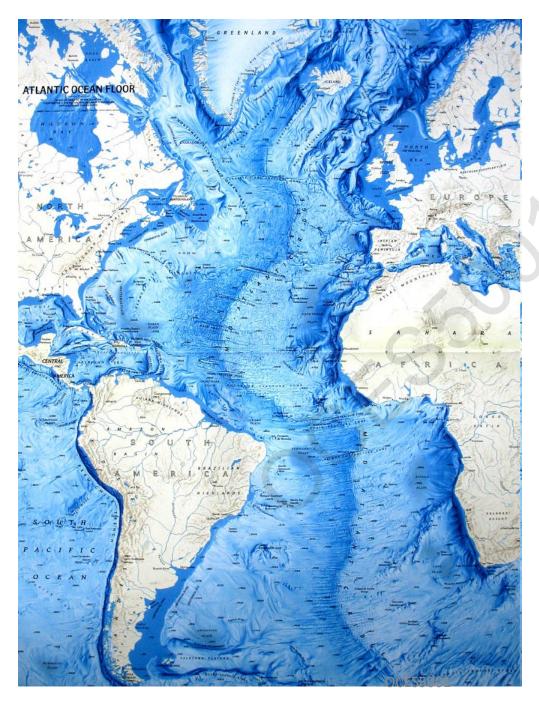
#### Figure 2–14

The fraction of Earth's surface in elevation or depth zones of 1 kilometer (left side). The right side shows the cumulative fraction of Earth's surface shallower than a given depth. Note that Earth has two dominant levels—one representing land and the other representing the ocean bottom.

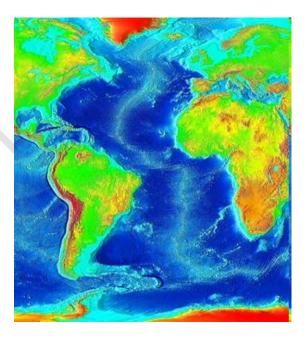
## Pacific ocean bathymetry



- Deepest and largest basin;
- 1/3 of earth surface;
- Narrow continental margin;
- Relatively less affected by land
- Island-abundant

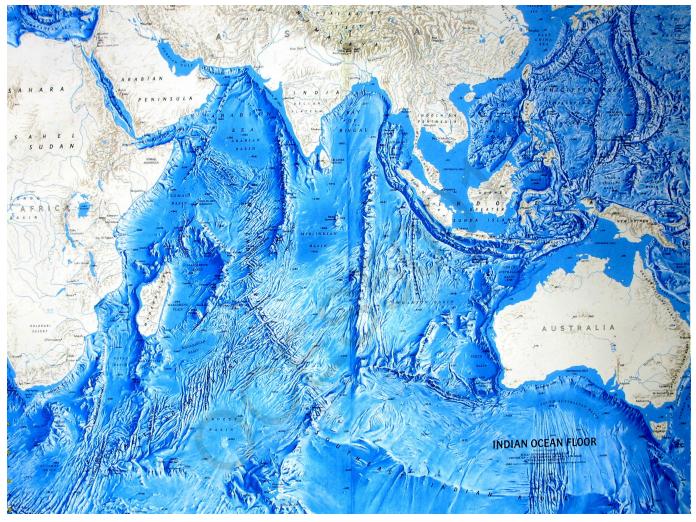


#### **Atlantic Ocean**

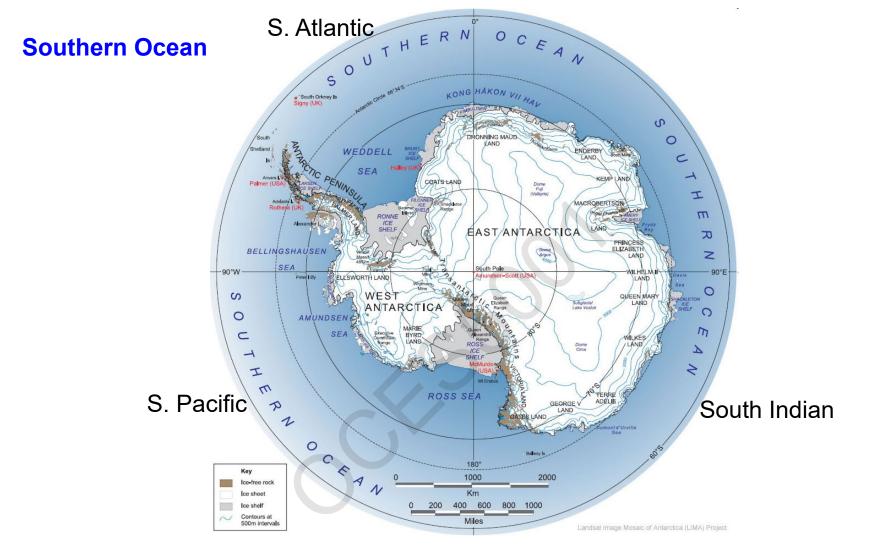


- Relatively narrow connecting the Artic and Antarctic Oceans;
- Relatively shallow
- Wide continental margins

## Indian Ocean

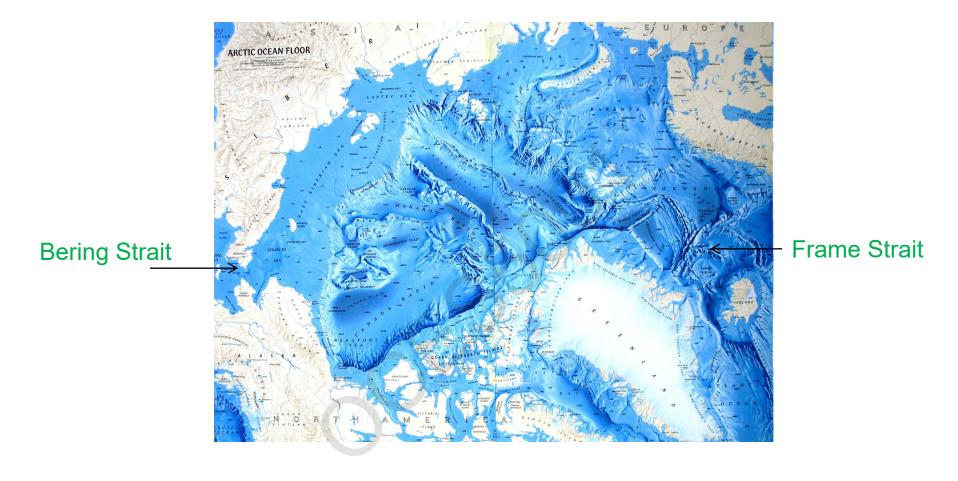


- Primarily in southern hemisphere; the smallest of the three major basins
- Most affected by land and receive 3 of the world's largest rivers (Ganges, Brahmaputra and Indus) discharge
- Intense evaporation with warm saline waters



- The ocean that the three major ocean basins connect on their southern end;
- Absence of land permits strong wind and ocean current, Antarctic Circumpolar
- Current, or ACC;
- The Weddell Sea forms the coldest and densest water for global ocean circulation;
- 100-200 meters thick of ice sheets OCESSOO1

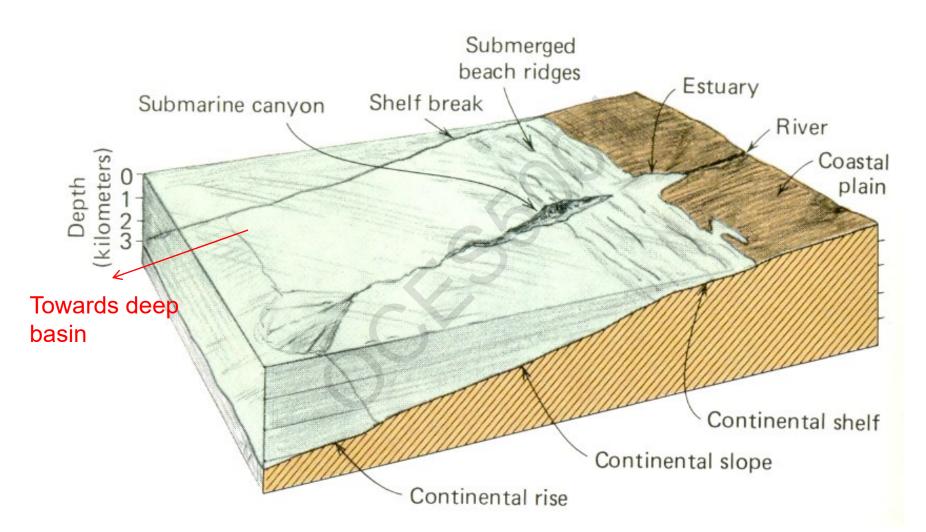
#### **Arctic Ocean**



- Connect with Atlantic via Frame Strait and Pacific via Bering Strait;
- Large amount of freshwater discharge from several rivers;
- Continental shelves make use almost half of the Arctic Ocean;
- 80% percent of ice cover in summer and 90% in winter.

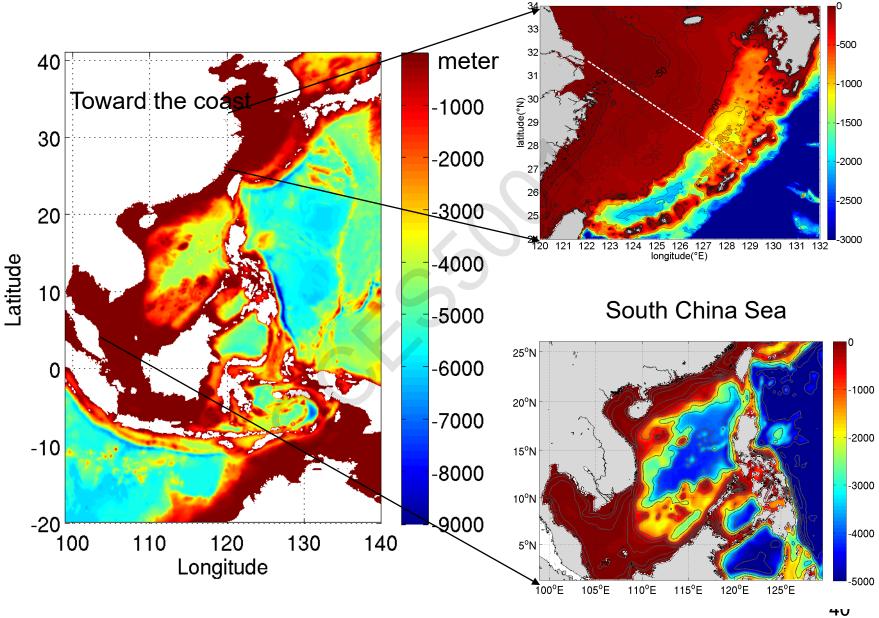
# 1.4: Features of ocean in regional ocean, continental shelf, coastal ocean and estuary

## From land, sea to ocean



#### **Bathymetry in Western Pacific and China Seas**

#### East China Sea



# **Definitions of regional ocean**

- Shelf sea
- Coastal ocean
- Shelf break, shelf slope
- Estuary
- Coastal zone
- Marginal sea
- Mediterranean Sea

## Shelf Sea:

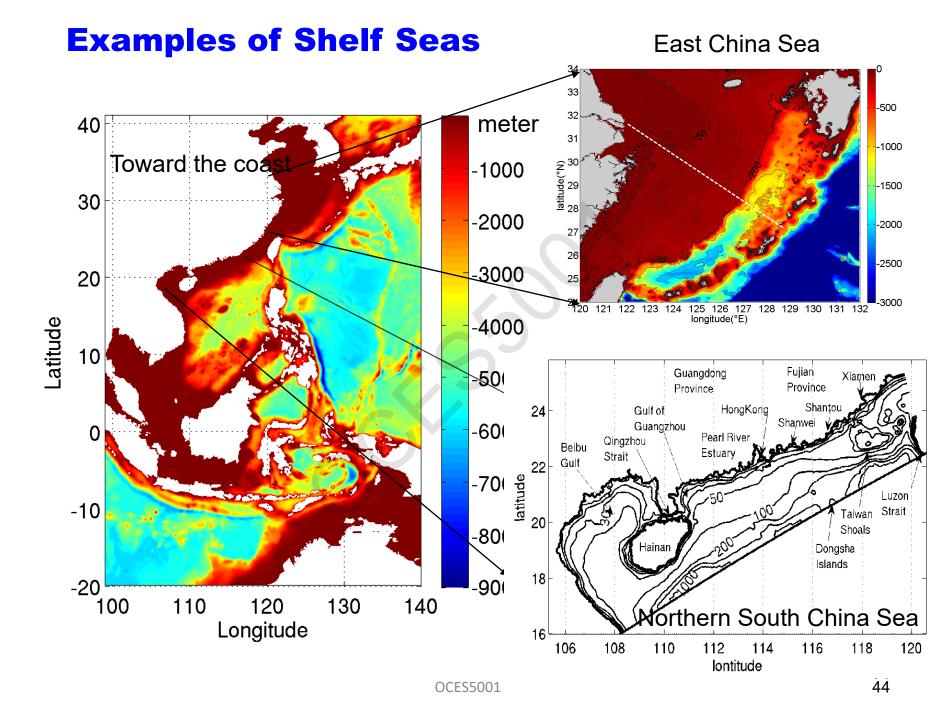
- A sea area between a continental shelf break with a water depth of about 200 m and the land shore.
- About 70% of global fish resources spend part of their life cycle in the coastal seas.
- Accounts for 90% of marine biomass yield
- Great influence of freshwater and nutrients from the land
- Chemical reactions occur there rapidly between substances from the land as they encounter substances from the ocean
- Boundary layer of kinetic energy exchange with open ocean

## **Coastal Ocean**

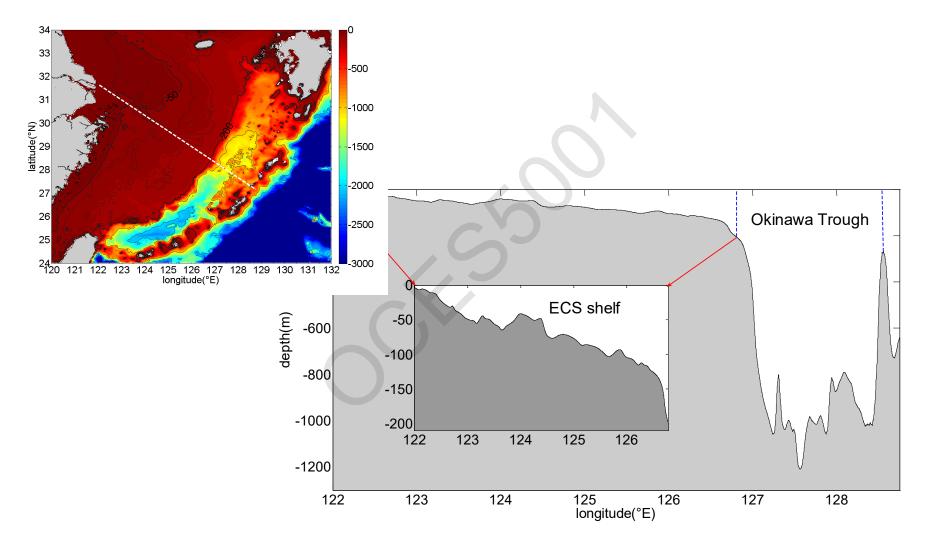
Coastal ocean as those shelf sea regions that display the dynamics of the deep ocean, modified by shallow water depth and the presence of the coast.

### **Shelf Break**

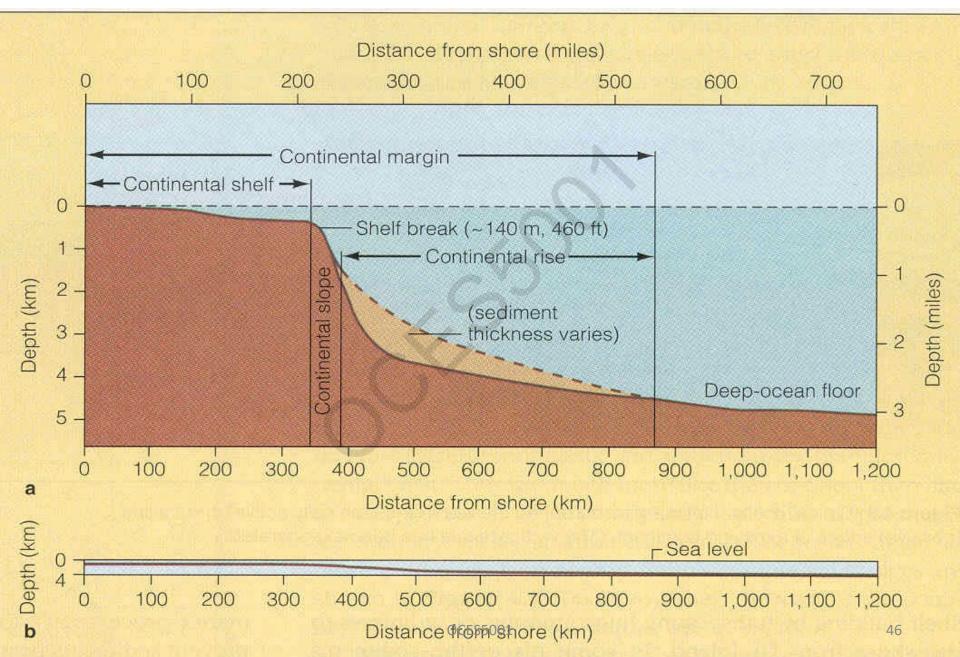
The location where the continental shelf joins the flanks of the continents near the 200 m depth



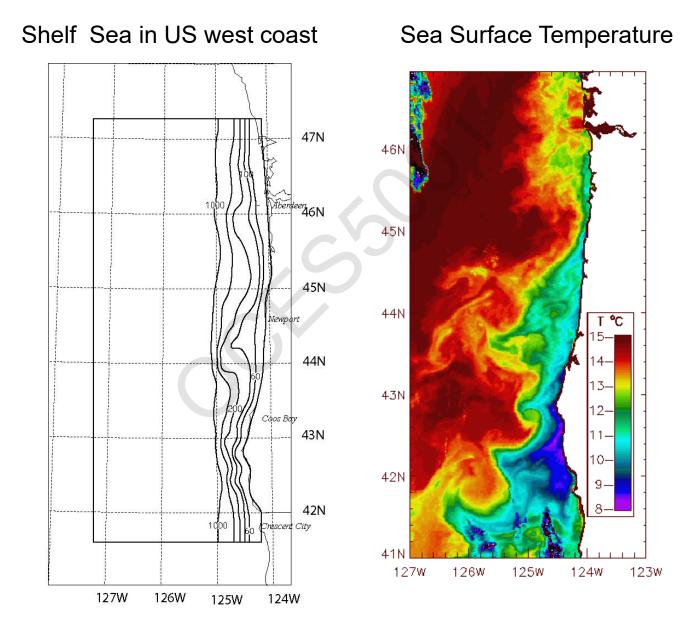
## **Cross-shelf topography in East China Sea**



### **Components of the Continental Margin (Garrison)**

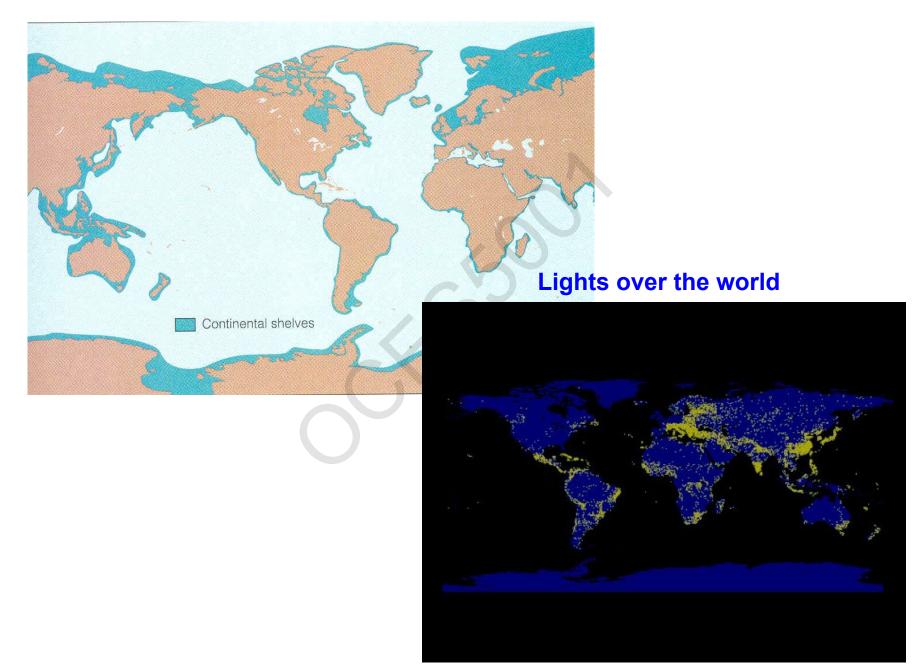


# **Effect of topography on oceanic condition (example: west coast of US)**



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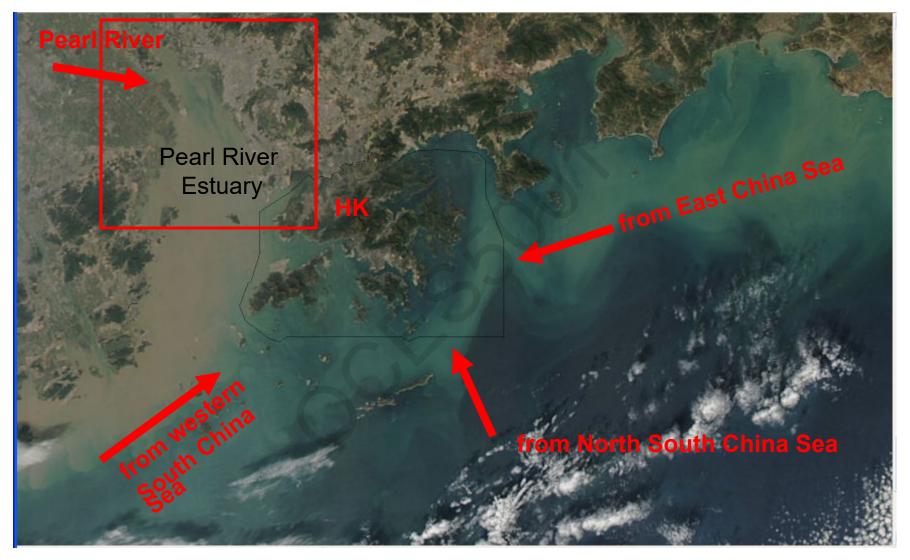
### **Distribution of Continental Shelves (Garrison)**

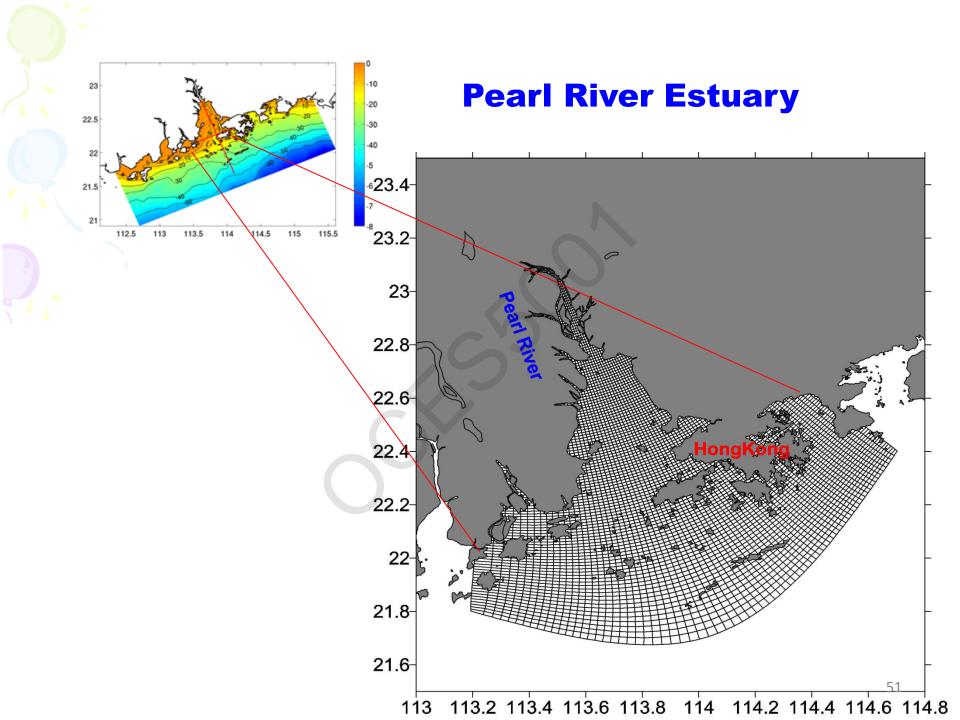


### **Estuary:**

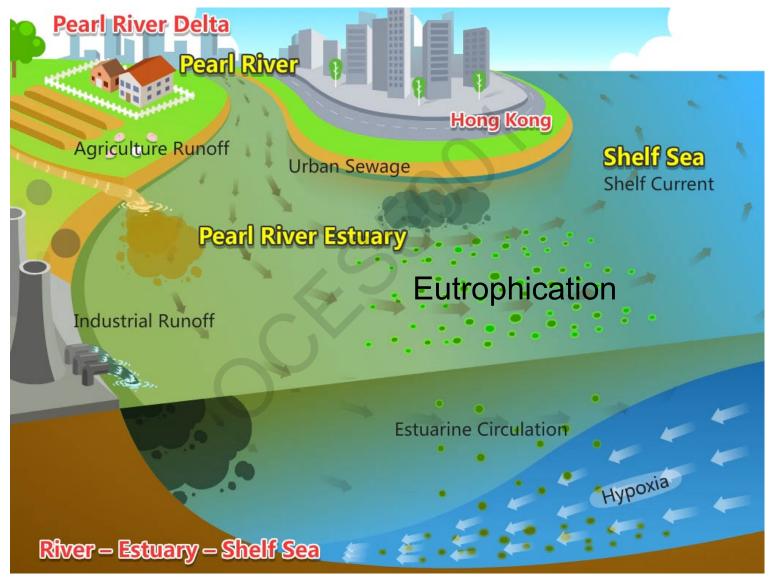
- A semi-enclosed coastal body of water which has a free connection with the open sea and within which seas water is measurably diluted with fresh water derived from land drainage
- The place where land and sea meet.
- Water movement is controlled primarily by thermohaline forcing
- Freshwater from land sends salt water upstream far beyond the river mouth
- Vigorous mixing

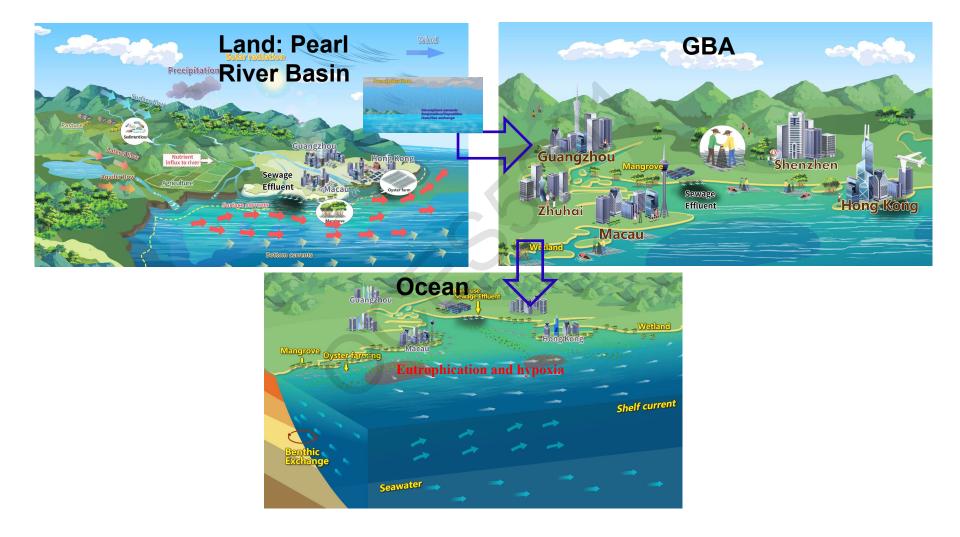
# **The Greater Bay Ocean**



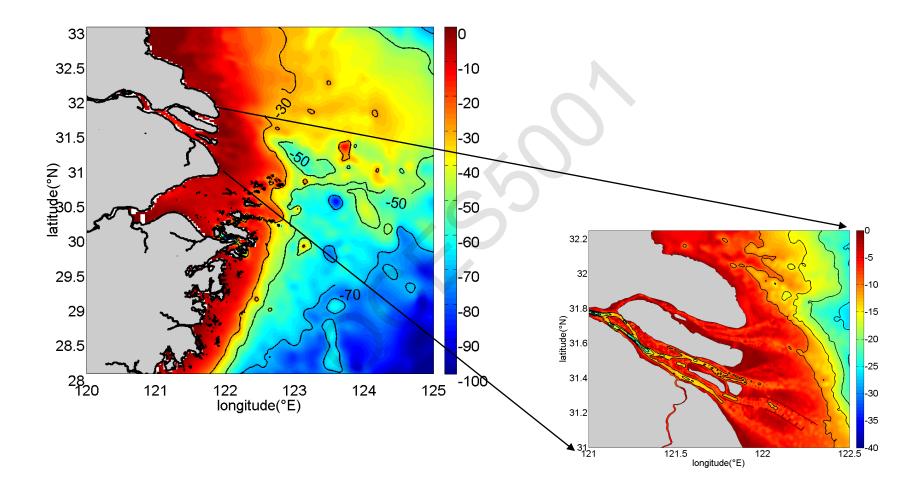


### The River, Estuary and Shelf Coupled system around Hong Kong





# **Changjiang Estuary and adjacent shelf**



## **Coastal Zone:**

- Shallowest part of the shelf sea (immediate vicinity of the coastline). It is the interface between the land and water
- Strong sediment movement
- Strong effect from bottom friction, boundary layer dynamics
- Wave breaking



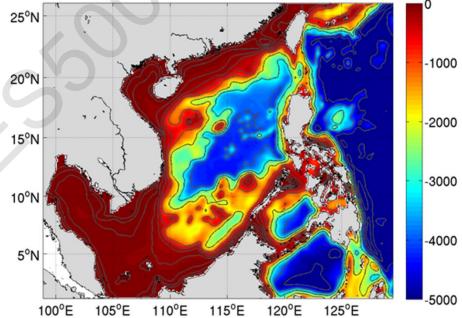
From; James F. Tait

## Marginal (Adjacent) Sea:

A part of the ocean that is separated from the major ocean basins by topographic features; It is a large ocean depression that occurs near continents.

Three types:

- Basin surrounded by island arcs
- South China Sea; Bering Sea
- Long, narrow marginal sea such as Red Sea and Gulf of California
- Marginal sea lied between two continents: Mediterranean Sea, Gulf of Mexico and Caribbean Sea



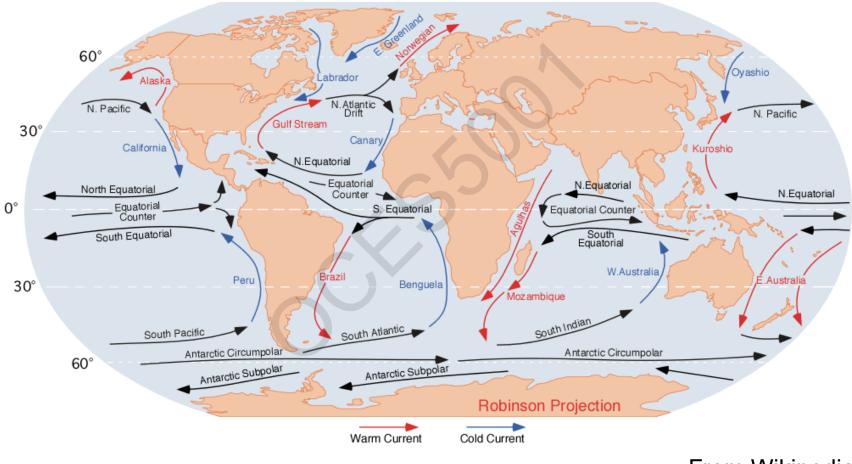
• 1.5 Inter-disciplinary and multi-scale oceanography

# **Physical Oceanography**

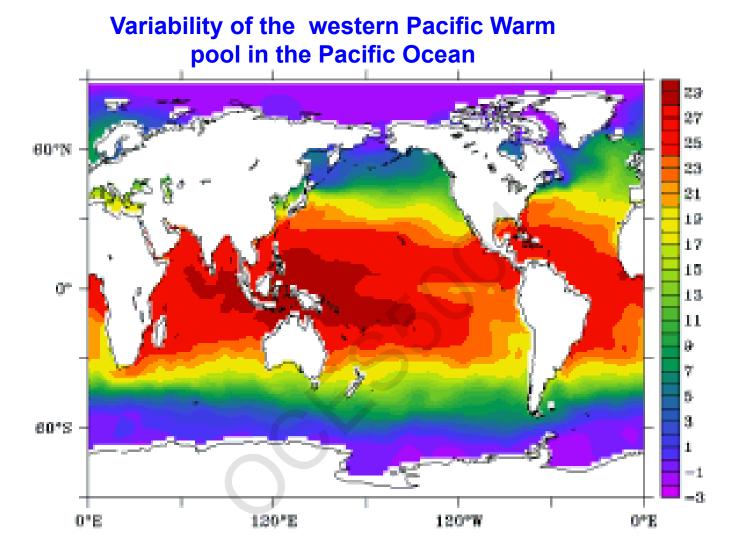
• Study physical properties and processes that control the ocean motion, e.g. ocean currents, waves, and geophysical fluid dynamics;

• Investigate the major forcing that transport momentum, heat, material, and biogeochemical substances in the ocean;

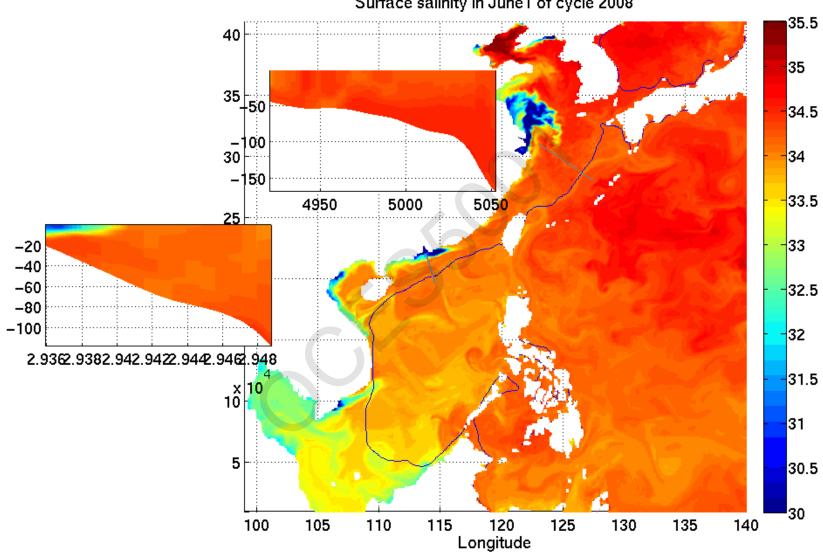
### **Global Ocean Circulation**



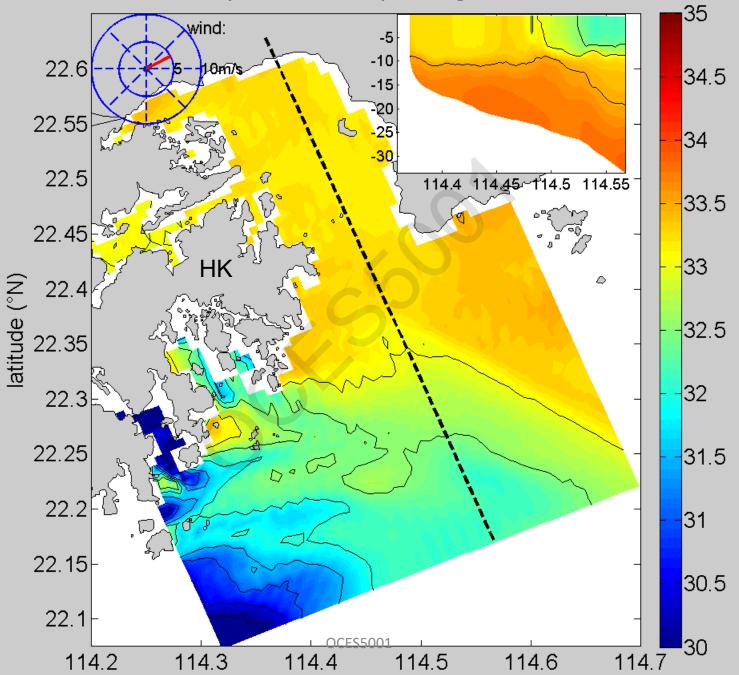
From Wikipedia



Sea surface temperature (SST) showing variability of the western Pacific Warm Pool in the Pacific Ocean. The Warm Pool and the variability greatly control the regional climate.



#### Surface salinity in June1 of cycle 2008



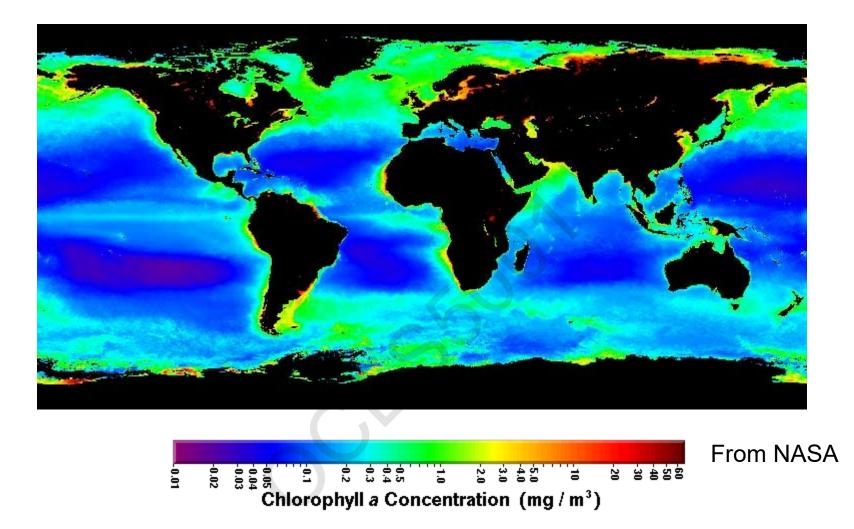
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Surface Salinity of the Mirs Bay on Aug. 10 2000 00:00:00

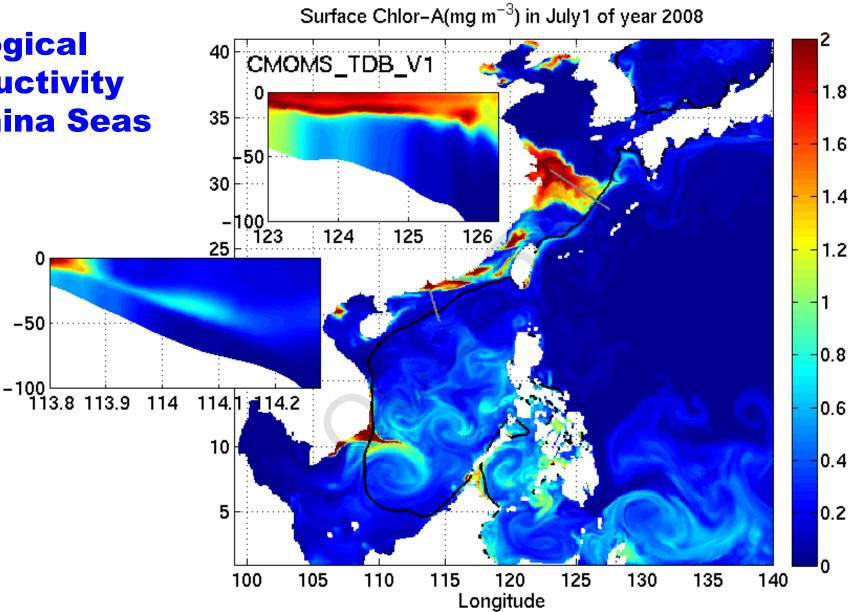
# **Biological Oceanography**

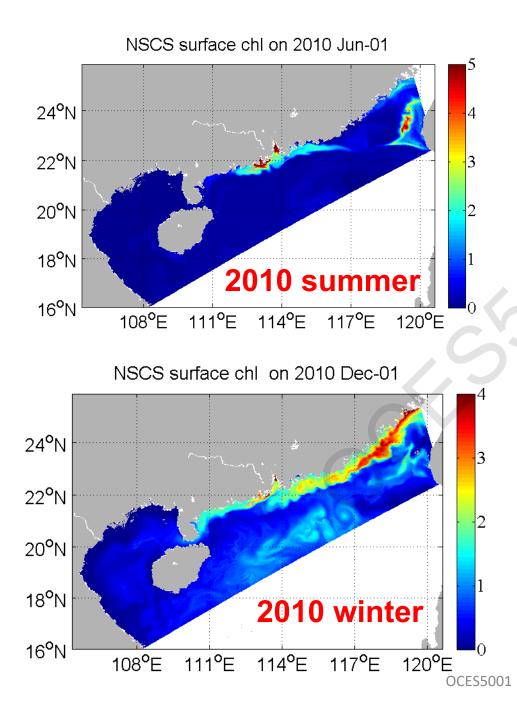
• Concerns the biology and ecology of oceanic, marine, coastal and estuarine organisms.

•The organism range from viruses and bacteria to microbes and phytoplankton, from zooplankton and benthic invertebrates to shellfish, fish and marine mammals.



**Global distribution of chlorophyll** averaged over the period from 1 January 2002 to 28 February 2005 using data collected from MODIS on the Aqua satellite. <u>Chlorophyll values</u> range from 0.01 mg/m3 (purple) to 60 mg/m3 (red). From NASA Goddard Space Flight Center.



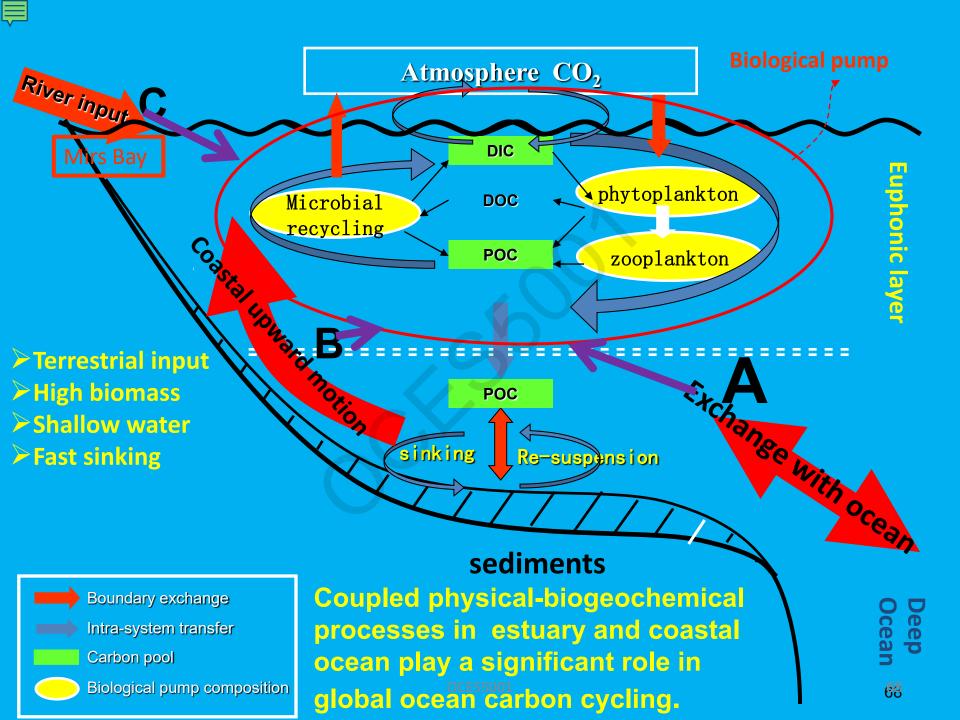


**Biological** productivity over continental shelf in the northern South China Seas

# **Chemical oceanography:**

•The behavior of the ocean's dissolved solids and gases and their relationships to the geology and biological of the ocean as a whole.

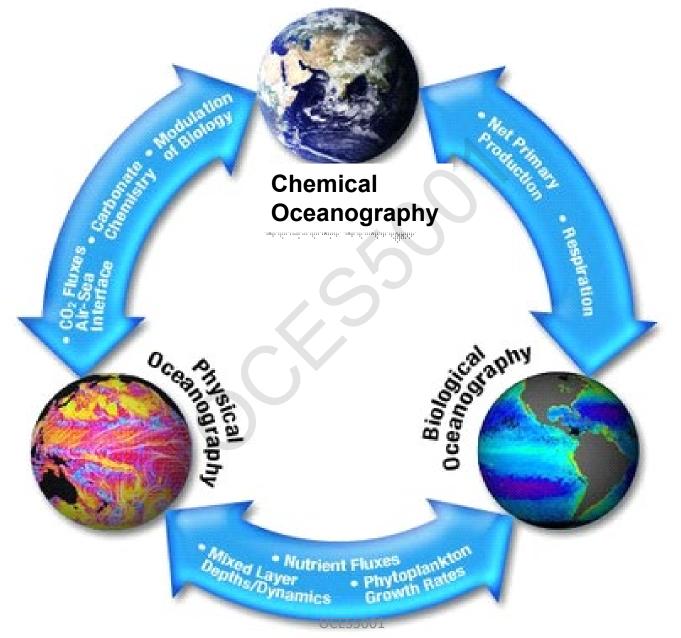
•Cycling of these elements both within the ocean and with the other spheres of the Earth system

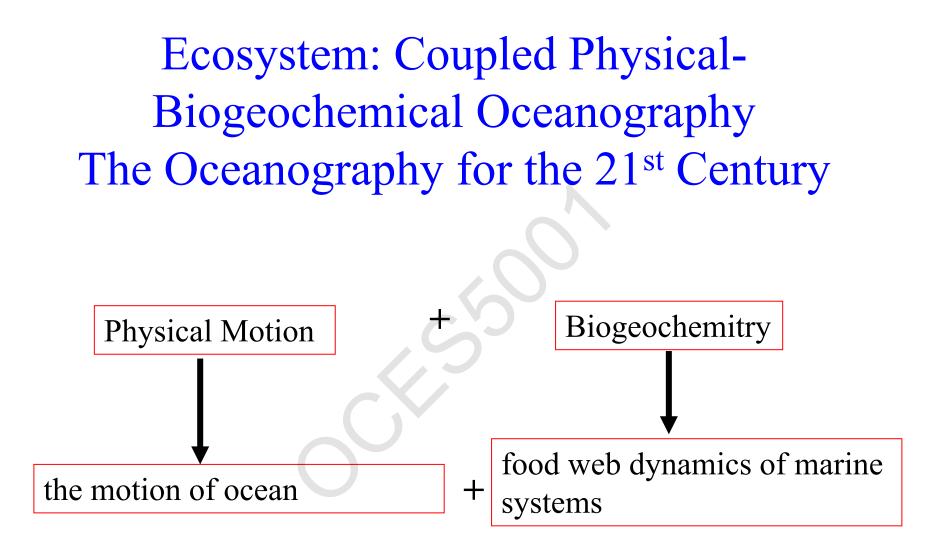


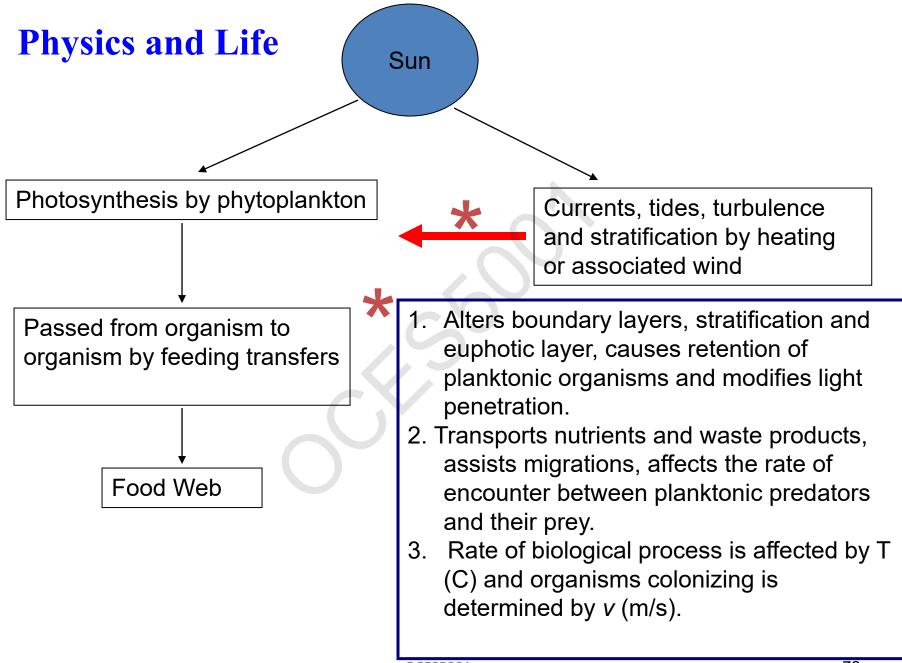
# **Geological Oceanography:**

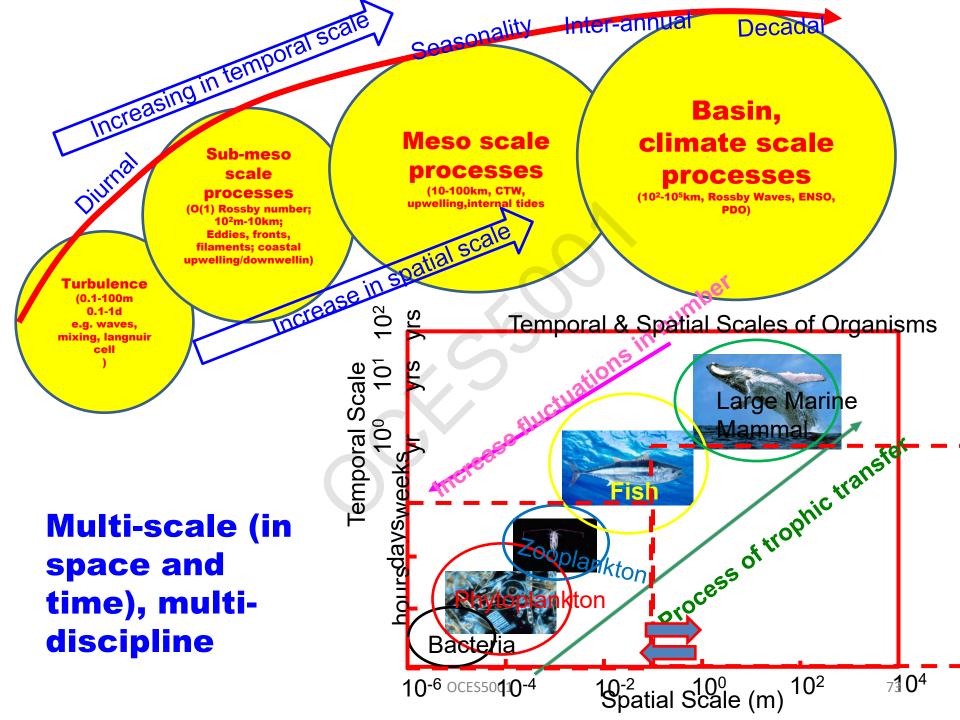
Study the composition of inner Earth, the mobility of the crust, topography, structure and geological processes of the ocean floor.

# **Interdisciplinary Oceanography**







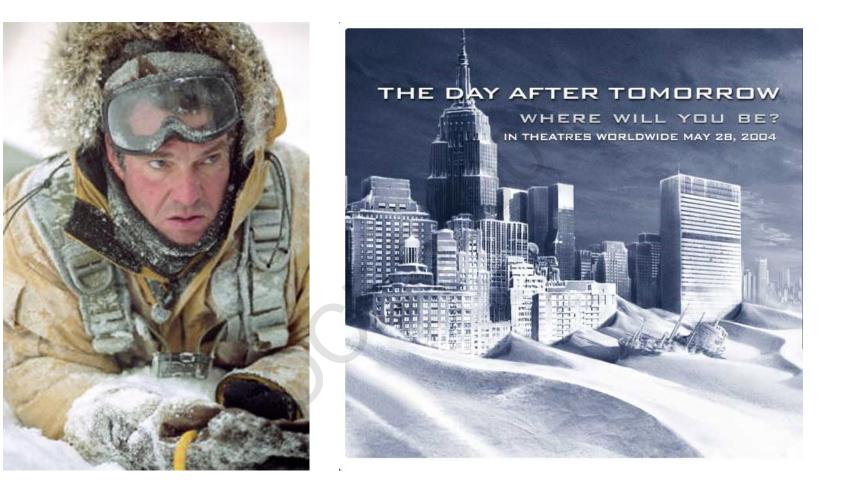


# **Importance of ocean study:**

- 1. Almost 2/3 of earth surface is covered b the ocean;
- 2. It is the major engine that drives climate change
- 3. Fisheries and sustainable resources
- 4. Coastal environment and pollution
- 5. Coastal engineering, coastal erosion
- 6. Navigation
- 7. Defense and political issues

8....

### **Climate scenario of The Day after Tomorrow**



### **Headline News in August, 2021**

A critical ocean system may be heading for collapse due to climate change, study finds 'The consequences of a collapse would likely be far-reaching' **The Washington Post** 

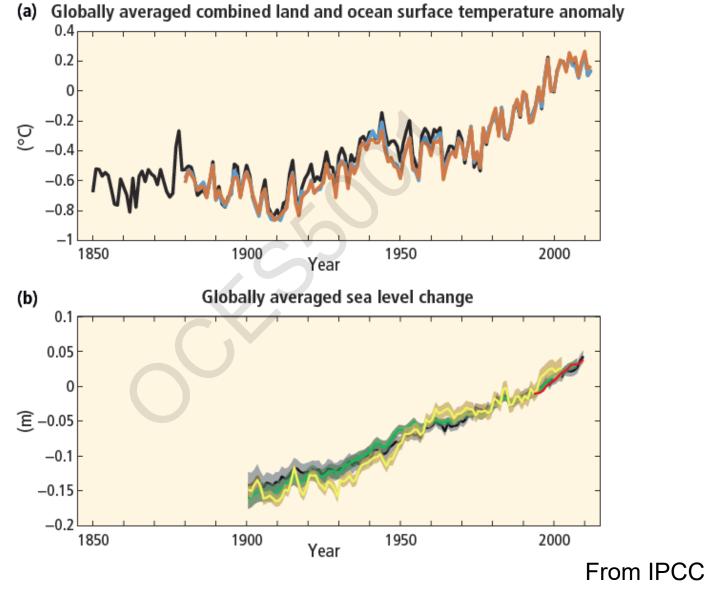
Atlantic Ocean circulation is the weakest in at least 1,600 years, study finds – here's what that means for the climate **CBS** 

Climate crisis: Scientists spot warning signs of Gulf Stream collapse: A shutdown would have devastating global impacts and must not be allowed to happen, researchers say **Gradian** 

Major Atlantic Current May Be On The Verge Of Collapse, Scientists Warn Forbes

Slowing Gulf Stream current to boost warming for 20 years **BBC** 

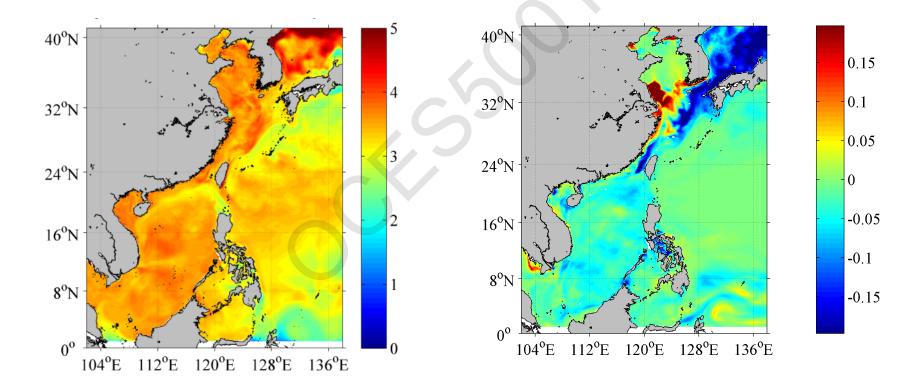
### **Changing trend of climate**



#### Net changes in China Seas from now to 2100

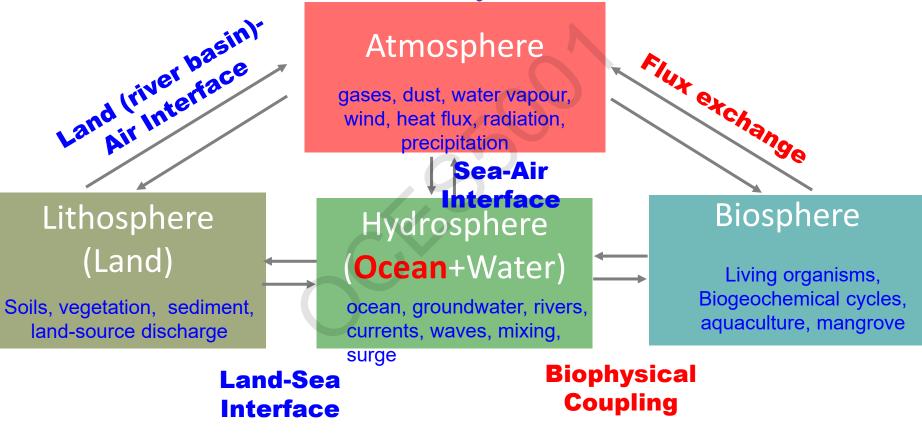
Sea Surface Temperature

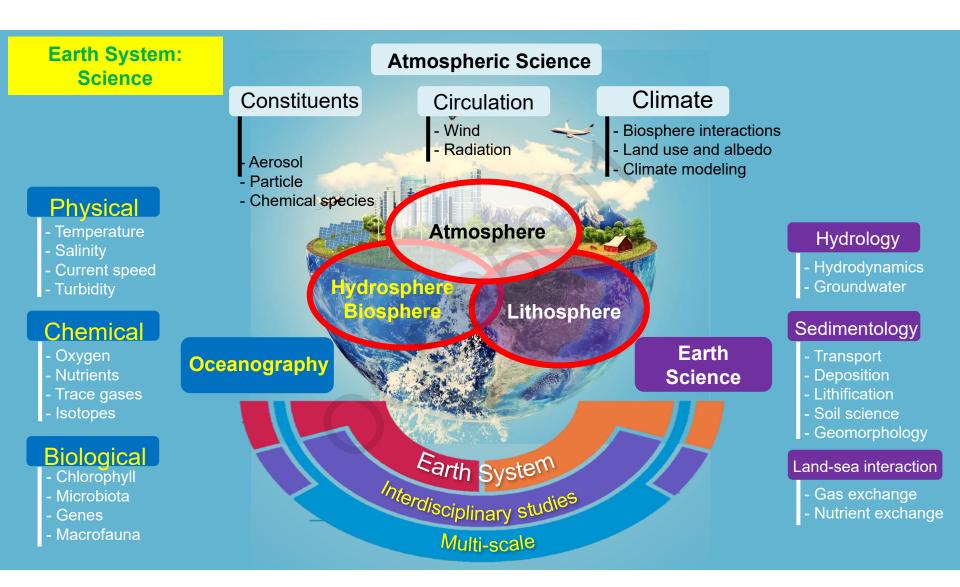
### Biological Productivity



# Summary

# Role of ocean in the multi-spheric and interdisciplinary study of the regional earth system





#### OCES5001